Aston on Trent Primary School
RE Knowledge Organiser

Curriculum overview

In this unit we will be Reflecting on what it means to live a good life by considering ideas about right and wrong and the choices people make. We will explore what morals, rules and guidance are and identify some of the ways people decide what is right and wrong.

Key vocabulary

morals	Ideas about what is right and wrong, and how we should treat others..
Buddha	A teacher who showed people how to find peace and understand life.
Buddhist	A person who follows the teachings of the Buddha.
guidance	Help or advice that shows you what to do.
choice	A decision you make between two or more things.
rules	Instructions that tell us what we should or should not do.
commandment	A special rule or instruction that people are expected to follow, often as part of a religion.

Our topic is...



'Where do our morals come from?



Sticky knowledge

Morals are our thinking about what is right and wrong.

Many Golden Rules focus on treating others with kindness, respect, empathy and understanding, just as we would like to be treated.

The Ten Commandments are a set of religious laws relating to ethics and worship.

A tallis (also spelt tallit) is a Jewish prayer shawl.

The fringes or tzitzit represent the 613 commandments in t he Torah

The Ten Commandments

Many Christian and Jewish people believe that God communicated with Moses and gave him rules and guidance to help people live as God wanted them to. Ten of these rules were called the **Ten Commandments.**



The Five Pillars of Islam

The **Five Pillars of Islam** are five important practices that help Muslims follow their religion. They are based on the Qur'an, the holy book of Islam, and the Hadith, which share the words and actions of Muhammad. Many Muslims believe the Five Pillars are the foundation of their faith..