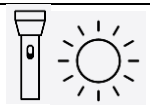
Aston on Trent Primary School
EYFS – Autumn 2

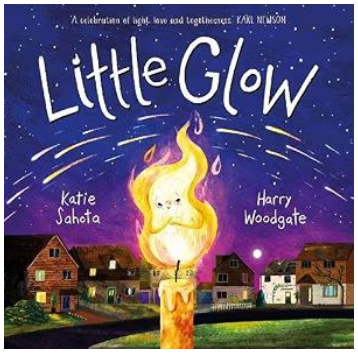
Knowledge Organiser

This half term, our topic is 'Light and Dark'. We will explore how light is used during different celebrations, including Bonfire Night, Diwali, Hanukkah and Christmas. We will also learn about Remembrance Day, kindness and peace and discover how the natural world changes as winter approaches. Children will investigate light and shadows, learn about woodland animals in winter and share their own family traditions. We will finish the term with our school Nativity.

Key vocabulary

Celebration	A special time when people do things together to mark something important.	
Tradition	Something people or families do again and again, often at a special time.	
Light source	Something that makes its own light, like the Sun or a torch.	
Shadow	A dark shape made when something blocks light.	
Hibernate	When some animals spend winter in a deep rest, using very little energy.	

Our topic is...
Light and Dark



Sticky knowledge

1. Light helps us see. A shadow forms when something blocks light.
2. People use lights in different celebrations, including Diwali, Hanukkah, Bonfire Night and Christmas.
3. On Remembrance Day, people remember those affected by war. Poppies help us remember.
4. As winter approaches, days become shorter, the weather gets colder and many trees lose their leaves.
5. Some animals, such as hedgehogs, hibernate during winter to save energy.

Our reading this half term includes:



Ideas for home:

1. **Share a family memory.** Look at a photograph of a special occasion and talk about who was there, what happened and why it was important. It does not have to be a religious celebration.
2. **Practise winter independence.** Encourage your child to put on their coat, fasten it and organise their hat and gloves. Talk about why we need warmer clothing.
3. **Play "What do you remember?"** Ask your child to teach you one new thing they have learnt about a celebration, winter or woodland animals. Encourage them to explain it in their own words.