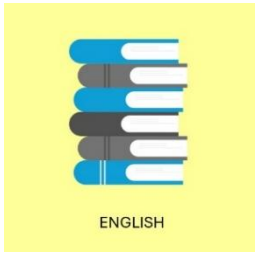
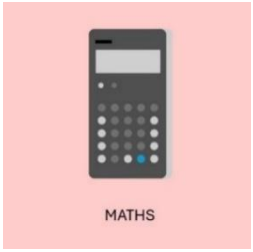
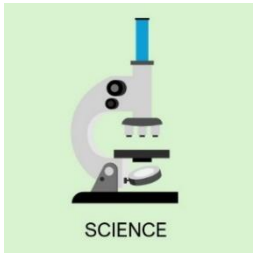
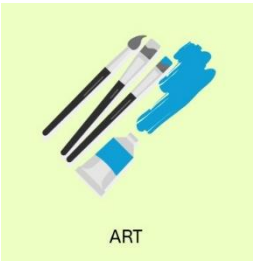
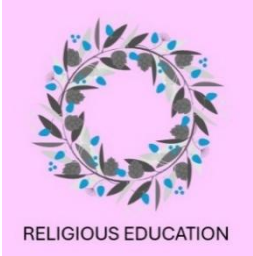
Newsletter – Autumn 2 – Year 3

	This half term in English, we will be focusing on **persuasive writing**. The children will explore how writers use persuasive language, exciting vocabulary and convincing arguments to influence their audience. Our key text will be Stone Age Boy, which will provide the inspiration for our writing. The children will imagine that they have met the Stone Age boy and will be tasked with persuading him to come and stay with us in the modern world, experiencing life in Aston! Our intended audience will be you, their parents, and the children will be writing to convince you to welcome him into your home.		Throughout this half term the children will continue our addition and subtraction unit. The main objectives for this half term will be adding 2-digit numbers to 3- digit numbers using both manipulative methods and written methods. After, we will be moving onto multiplication and division. We will begin this by solving a range of simple questions using manipulatives and pictorial methods. We will work towards using written methods to help us answer increasingly harder questions.
	This half term, our science topic is 'Rocks'. The children will investigate the three main types of rocks: igneous, sedimentary, and metamorphic and learn how each is formed. They will explore the properties of rocks, such as hardness and permeability, through hands-on experiments. We will also look at how rocks break down to form soils and why different soils are important for plants. Finally, we will discover how fossils are formed and what they tell us about life millions of years ago.		This half term in Computing, the children will be introduced to programming using Scratch. They will develop their understanding of how computers and digital devices are programmed to carry out specific tasks by following a set of instructions. We will explore how programming is used in everyday technology, including video games, mobile phones, websites and apps.
	Our history topic this half term focuses on life in the Stone Age. We will discover how early humans lived and survived, exploring the tools they used, how they hunted animals and gathered food, and what their everyday lives might have looked like. The children will compare life in the Stone Age with life today, identifying similarities and differences in homes, clothing, food and technology. We will also explore prehistoric cave paintings, considering why early humans created them and what these fascinating images can tell us about their lives, beliefs and experiences.		In art, we will take inspiration from our Stone Age history topic to create our own prehistoric cave paintings. The children will explore how early humans used natural materials to create images, experimenting with earthy colours, different textures and layering techniques. They will develop their own creative ideas, using a range of materials and mark-making techniques to produce artwork inspired by prehistoric life.
	This half term in French, we will continue to build our knowledge and confidence in using essential French vocabulary. This will include greetings, numbers, colours and useful classroom phrases. Through songs, games and short conversations, the children will develop their speaking and listening skills, practising how to recognise, remember and use new vocabulary. We will encourage the children to apply their learning in everyday situations and grow in confidence when speaking French with others.		Our music learning this half term will focus on exploring rhythmic patterns. The children will develop their understanding of rhythm and pulse, learning to recognise, copy and create different patterns using body percussion and musical instruments. They will experiment with combining rhythms and performing them together, developing their listening skills, coordination and confidence as young musicians.

	This half term, we will be exploring the theme of 'Connecting with Others', thinking about what helps us to feel safe, valued and included. The children will consider the importance of friendships, kindness, respect and celebrating differences. We will discuss how our words and actions can affect others and explore ways to build positive relationships, support one another and ensure everyone feels that they belong.		In RE, we will explore the question 'Where do our morals come from?' The children will consider how we know what is right and wrong and think about the different people, experiences, beliefs and values that help to shape our decisions. Through discussion and thought-provoking questions, we will explore the importance of kindness, fairness, honesty and respect, considering how our moral values influence the way we treat others.
	This term we will be looking at gymnastics. The children will be working towards completing a sequence which incorporates both symmetrical and asymmetrical balances. They will explore ways in which they can travel from apparatus to produce a sequence which flows. In Derby County,t he children will explore a range of passing and dribbling techniques in their football unit. They will create space whilst keeping possession. They will be developing these skills and apply these into mini games.		