

Curriculum overview

Children will learn pieces of music which develop new instrumental skills being taught, but which can be learned as a song. Pupils will learn to pack and unpack the instruments by themselves and learn to be mindful of instrument safety. Pupils will learn to hold the instruments correctly and identify the strings and pluck some basic tunes.

Key vocabulary

Rhythm	A pattern of long and short sounds (and silences) within a piece of music.
Pitch	How high or low a sound is.
Rest	A period of silence
Makaton	A unique language programme that uses symbols, signs and speech to enable people to communicate.
Pizzicato	Staccato sounds made by plucking the strings
Bow	A stick which is strung with hair. It is used to pull across the strings of a <u>string instrument</u> such as a <u>violin</u> , <u>viola</u> , <u>cello</u> or <u>double bass</u> .
Forte	Loud/strong
Piano	Softly/quietly

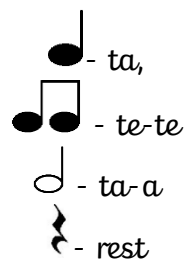
Our new pieces of music for this term are...

Playing and Singing

Warm up tracks on open strings
Chocolate Treats Apple Pie
Music has a beat

Listening

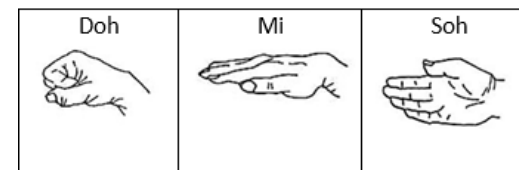
Los Machetes
The Hall of the Mountain King
Dances with wolves
Gotan Project
Star Wars (Imperial March)



Sticky knowledge

Pupils will know:

- What a beat is in music
- What the difference between beat and rhythm is.
- The 3 ingredients music is made of are beat, rhythm and pitch.
- The hand signals for Doh, Mi and Soh.
- The rest and playing positions for their instruments.



Rest position

Playing position