Aston on Trent Primary School
RE Knowledge Organiser

Curriculum overview

In this unit, we will be looking at ways that people have had to stand up for what they believe in. We will be looking at what the protected characteristics are and to demonstrate how to treat everyone equally.

Key vocabulary

Atheist	A person who does not believe there is a god or gods
Discrimination	Treating someone unfairly or differently because of who they are.
Martyr	Someone who accepts suffering or even death for their religious beliefs.
Prejudice	Judging someone or something before knowing them well.
Religious Freedom	The freedom to choose, change and practise beliefs
Stereotype	A fixed idea about a group of people that is often not true.
Tolerance	Willingness to accept or respect different beliefs, practices, or opinions.

Our topic is...

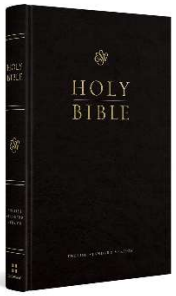
Why do people have to stand up for what they believe in?

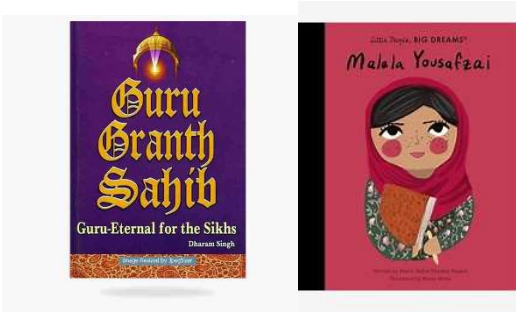


Sticky knowledge

- In the UK religious beliefs are a protected characteristic
- Throughout history and modern times, people have had to protest or fight for religious freedom.
- Particular places can be significant to their religion based on scripture and historical events.
- It is important to use respectful language when challenging others' ideas (for example, 'I think,' 'I'd like to say...') but a person's beliefs should never be challenged.
- Communities sometimes fight or protest for the rights of themselves or others.

Texts and Links







Guy Fawkes

Catholic



Bandi Chhor Divas

Sikh

Tips for Mental health

Getting help

Always ask for help from a trusted adult if you or someone you know needs it.

STEM sentences:

I am feeling...
I am worried about...
I need help because...
I think.... needs help.
I do not know what to do about...