

Newsletter – Autumn 1 – Year 3

 <p>ENGLISH</p>	<p>This term in English, we will be exploring the novel <i>The Wild Robot</i> by Peter Brown. We will use the story as inspiration to develop our descriptive writing skills and explore what it might be like to arrive in an unfamiliar place. The children will write in the first person, taking on the role of Roz as she steps onto the island for the first time. We will focus on creating vivid descriptions using expanded noun phrases and adjectives, as well as learn how to describe the island, the creatures and the unfamiliar surroundings through Roz's eyes.</p>	 <p>MATHS</p>	<p>This term in Maths, we will develop our understanding of place value, focusing on hundreds, tens and ones. We will explore how numbers are made up of different amounts of hundreds, tens and ones and learn to recognise the value of each digit within a number. We will investigate different ways of partitioning numbers, for example understanding that 356 is made up of 3 hundreds, 5 tens and 6 ones. Children will use practical resources, drawings and mathematical representations to build and explain numbers.</p>
 <p>SCIENCE</p>	<p>This term in Science, we will explore the forces of pushes and pulls. We will investigate how forces can make objects move, stop, change direction or change speed. We will carry out practical investigations to explore different pushes and pulls and consider how forces affect everyday objects. We will also be introduced to magnets, investigating how magnets attract and repel and exploring which materials are magnetic.</p>	 <p>COMPUTING</p>	<p>This term in Computing, we will explore computer networks and learn how computers and other devices can connect and communicate with one another. The children will investigate how information can be shared between devices and begin to understand the important role that networks play in our everyday lives. We will explore the difference between devices that are connected to a network and those that are not, and look at examples of networks that we use at home and at school.</p>
 <p>GEOGRAPHY</p>	<p>This term in Geography, we will explore the United Kingdom and learn about its four countries: England, Scotland, Wales and Northern Ireland. Children will develop their understanding of where each country is located and learn to identify their capital cities and surrounding seas. We will also investigate some of the UK's impressive mountains and rivers, learning how to locate and describe physical features using geographical vocabulary.</p>	 <p>DESIGN & TECHNOLOGY</p>	<p>In Design and Technology, we will be planning and constructing our own castles. We will explore different types of structures and investigate the features that make a castle strong, stable and recognisable. We will explore 2D shapes and 3D structures and consider how different shapes can be joined together to create a strong model. We will also look at important castle features such as towers, turrets, walls, windows and drawbridges and think carefully about how these could be designed and constructed.</p>
 <p>FRENCH</p>	<p>This term in French, we will build our confidence in using simple French phrases and vocabulary. We will learn how to say hello and goodbye and practise asking and answering simple questions such as "What is your name?" and "How old are you?" We will use songs, games, repetition and partner activities to help children remember and pronounce the language. A key focus will be developing confidence when speaking French in front of an audience.</p>	 <p>MUSIC</p>	<p>This term in Music, we will explore how sounds and music can be used to describe animals, characters and scenes. We will experiment with different sounds, rhythms, tempos, dynamics and instruments to represent the movements and characteristics of different animals. We will also listen carefully to music and discuss how composers use musical features to create particular images, moods and ideas.</p>
 <p>P.S.H.E</p>	<p>In PSHE, our focus will be "My healthy self". We will explore ways in which we can take care of both our mind and our body. The children will explore different emotions and develop their understanding of how feelings can affect the way we think and behave. We will also consider the importance of looking after our bodies through healthy choices, exercise, rest, good routines and personal wellbeing.</p>	 <p>RELIGIOUS EDUCATION</p>	<p>In RE, we will explore the big question "What makes us human?" We will consider different worldviews and explore the ways in which people understand what it means to be human. We will also explore ideas such as the soul, identity, relationships, feelings, choices and what makes each person unique. We will discover that different religions and worldviews may have different ideas about what makes humans special and what happens beyond our physical lives.</p>

 <p>P.E</p>	<p>In PE, we will develop our tennis skills. We will focus particularly on underarm throwing, developing control, accuracy and coordination. The children will practise using fast feet to move into the correct position, while developing their ability to aim towards a target. We will explore how to control the direction and power of a throw and begin to understand how movement and positioning can help us to be successful.</p>		
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