

Newsletter – Summer 2 – Year 1

<p>ENGLISH</p>	<p>We will be writing persuasive letters and posters in response to our book study of "A place for Plastic."</p> <p>We will be learning how to read and use prefixes in our writing. We will be learning how to use question and exclamation marks accurately.</p>	<p>MATHS</p>	<p>We will be exploring place value to 100, addition and Subtraction within 20 and mentally recall number families within 20 with fluency. We will be recognising and adding coins and notes. We will be telling the time to the O'clock and half hour.</p>
<p>SCIENCE</p>	<p>This terms topic is "Materials." We will be learning:</p> <ul style="list-style-type: none"> •To sort everyday materials, and discuss their composition. •To use their observations and ideas to suggest answers to questions about the properties. 	<p>COMPUTING</p>	<p>We will be learning how to use spreadsheets and to recognise the use of technology around us. We will learn to navigate around a spread sheet and enter data. We will add clipart images, use the 'move cell' and 'lock' tools.</p>
<p>GEOGRAPHY</p>	<p>Our Geography topic is called "Our Country." We will be learning:</p> <ul style="list-style-type: none"> •To name, locate and identify characteristics of the four countries and capital cities of the UK . •To explain what London is like using key words. 	<p>ART</p>	<p>Our DT topic is "Stable Structures." We will be learning:</p> <ul style="list-style-type: none"> •To test a structure's stability with weight added in different places. Also, to use a variety of cutting and joining techniques to make a stable product.
<p>PHONICS</p>	<p>We will be learning the following sounds and spelling rules:</p> <ul style="list-style-type: none"> • Suffixes -ed, ing. • Sounds-ore, are, ear. • Revising taught sounds for the phonics screening test on the 8th June. • Spelling common exception words. 	<p>MUSIC</p>	<p>Our music topic this half term is the theme "Under the Sea." We will be learning:</p> <ul style="list-style-type: none"> • To understand how music can represent changes in an environment. • To write music down and perform from a graphic score.
<p>P.S.H.E</p>	<p>Our topic is "Bullying Matters" And "Caring for Ourselves." We will be learning:</p> <ul style="list-style-type: none"> • To recognise how to ask for help if a friendship is making them feel unhappy. • To understand how to keep clean and to know the difference between boy and girl babies. • To know that there are different types of families. 	<p>RELIGIOUS EDUCATION</p>	<p>Our key question this half term is "Why should we care for others?" We will be learning :</p> <ul style="list-style-type: none"> • To identify some Humanist, Christian, Sikh and Muslim beliefs that show the importance of caring for others. • To explore modern examples of how people use their skills to care for others.
<p>P.E</p>	<p style="text-align: center;">Games for understanding</p> <p>We will be learning about the basic principles of defence. We will also apply simple attacking principles into a game situation.</p> <p style="text-align: center;">Orienteering</p> <p>We will learn how to follow three instructions from a partner to retrieve a marker. We will design our own obstacle course, map it out, and follow it.</p>		

