

**Curriculum overview**

This topic will explore that stable, caring relationships, which may be of different types, are at the heart of happy families. We will explore how humans have similarities and differences in our thoughts and our bodies.

**Key vocabulary**

|                      |   |
|----------------------|---|
| <b>Private parts</b> | Parts of our body that are just for us.   |
| <b>Similar</b>       | To be like someone else or the same in certain ways.  |
| <b>Different</b>     | To not be the same in certain ways.   |
| <b>Penis</b>         | Part of the male genitals.  |
| <b>Vagina</b>        | Part of the female genitals.  |
| <b>Consent</b>       | To give permission or agree to something.   |
| <b>Stereotype</b>    | Thinking someone knows something about someone else based on the way they look, the way they speak, where they come from or their gender. |

**Our topic is...**

**Growing and caring for ourselves**

**My Body**

There are lots of ways our bodies are similar to and different from people around us. Some of these similarities are body parts that we may all have. These may include backs, wrists, necks, heads, arms and legs. The genitals are an example of ways male and female bodies are different. Female bodies have genitals called a vulva and a vagina, and male bodies have genitals called a penis and testicles.

**Sticky knowledge**

Asking for consent before touching someone's body is a very important way to show this respect. Being respectful shows you are in the green zone.

Babies grow into children and then adults.

Washing your body is important to be hygienic.

Girl babies have vaginas.

Boy babies have penises.

