

Newsletter – Summer 2 – YEAR 5

<p>ENGLISH</p>	<p>This half term we will be writing our letter to our new Reception buddy.</p> <p>Class book: The Final Year by Matt Goodfellow</p>	<p>MATHS</p>	<p>Negative Numbers Understand negative numbers, counting through zero in 1s and multiples, compare and order negative numbers and find the difference.</p> <p>Converting Units Converting units of length and time, converting between metric and metric, calculating with timetables.</p> <p>Volume Compare and estimate volume, estimate</p>
<p>SCIENCE</p>	<p>Animals including Humans</p> <p>The children will be able to describe the human life cycle learning the changes which happen as we become teenagers and seniors.</p>	<p>COMPUTING</p>	<p>Online Safety</p> <p>We will be investigating online communication, personal privacy and the impact technology can have on health and wellbeing.</p>
<p>GEOGRAPHY</p>	<p>Marvellous Maps</p> <p>We will use maps to locate the world's countries focusing on Europe and North and South America. The children will use a key, symbols, compass and grid references to support their learning and plan a journey.</p>	<p>ART</p>	<p>Drawing: Depth, emotion and movement</p> <p>We will investigate how drawing can express emotion, movement and depth, inspired by the work of Charlie Mackesy and Elizabeth Catlett.</p>
<p>FRENCH</p>	<p>We will focus on key vocabulary linked to tea rooms, weather and clothes.</p>	<p>MUSIC</p>	<p>Children will work on developing the creative and listening skills</p>
<p>P.S.H.E</p>	<p>Bullying Matters</p> <p>We will learn the importance of seeking support if required, developing strategies to respond to hurtful behaviour and recognising how our own behaviour can affect other people.</p>	<p>RELIGIOUS EDUCATION</p>	<p>Why are some places in the world significant to believers?</p> <p>Using maps, pictures and texts, children investigate why some places are significant to some religious.</p>
<p>P.E</p>	<p>Rounders</p> <p>Children will apply fielding tactics, exploring how we can maximise our fielding set up and get the most from our players. Pupils will be able to explore the skill set of each team and tactically select players to play in positions that utilise their skills</p> <p>Orienteering</p>		

