












# Newsletter – Summer 2 – Year 3

 <p>ENGLISH</p>	<p>In English this term, we will be exploring Charlie and the Chocolate Factory and using the story to inspire our writing. The children will write a diary entry as Charlie, recounting the exciting moment he discovers the golden ticket. We will focus on the key features of a diary entry, including writing in the first person and describing events in the past tense. To bring the experience to life, we will use drama to re-enact the scene of Charlie walking to the shop and buying the Wonka bar, helping us understand his thoughts and feelings.</p>	 <p>MATHS</p>	<p>This term, we will develop our knowledge of time, focusing on 5-minute intervals, telling the time to the minute and reading the time on digital and analogue clocks. Once we have concluded this, we will explore our next topic of shape. Our focus will be comparing and recognising turns and comparing angles, identifying horizontal, vertical, parallel and perpendicular lines and describing 2-D and 3-D shapes.</p>
 <p>SCIENCE</p>	<p>This term, we will explore the lives and achievements of remarkable scientists and inventors whose work has shaped our understanding of the world. We will learn about influential figures such as Sir Joseph Banks, Marie Curie, George Washington Carver, William Smith and Inge Lehmann. We will also develop our understanding of their significance and make links between their discoveries and key scientific purpose.</p>	 <p>COMPUTING</p>	<p>In Computing this term, we will be learning about computer networks and how devices connect and communicate with each other. We will develop an understanding that a network is made up of two or more connected devices and will identify the key components within our school network. We will also learn about the important role of servers when accessing websites, including how information travels across a network,</p>
 <p>HISTORY</p>	<p>In History, we will learn about the era of the Anglo-Saxons, discovering who they were, why they settled in Britain and what life was like during this time. Through exploring their homes, clothing, beliefs and the kingdoms they established, we will begin to understand how the Anglo-Saxons influenced the language, culture and place names we still use today.</p>	 <p>DESIGN &amp; TECHNOLOGY</p>	<p>This exciting unit will introduce us to the world of wearable technology. Using Micro:Bit devices, we will design, program and evaluate functional wearable products. We will develop our computing skills through coding, debugging and problem-solving, while applying our creativity and technical skills in a real-world context.</p>
 <p>FRENCH</p>	<p>This term in French, we will continue developing our language skills by focusing on musical instruments. Building on our previous learning from the 'fruits' and 'instruments' topics, we will deepen our understanding of how to form simple sentences using key vocabulary. Our goal will be to independently say sentences such as "I play the violin". We will practise speaking with learning partners and through role-play activities to develop fluency.</p>	 <p>MUSIC</p>	<p>In Music, we will explore a variety of traditional and contemporary singing games, learning about rhythm, melody and musical structure. Through playful performance and creative expression, we will also work in groups to compose and present our own original singing games.</p>
 <p>P.S.H.E</p>	<p>Our PSHE focus is on recognising, understanding and responding to bullying. Through discussion, role-play and reflection, we will understand different forms of bullying, develop empathy and build strategies for resilience, kindness and respect.</p>	 <p>RELIGIOUS EDUCATION</p>	<p>This term's enquiry question will allow us to explore the spiritual and symbolic use of fire in ceremonial practices across different religions and cultures. We will reflect on its meaning in celebrations, rituals and sacred traditions and also consider how fire connects to themes of transformation, purification and remembrance.</p>
 <p>P.E</p>	<p>In PE this term, we will be developing our skills in rounders, focusing on batting, throwing, catching and fielding techniques. We will learn how to work collaboratively as part of a team, developing their communication, coordination and strategic thinking during game situations.</p>		

