

Newsletter – Summer 2– Year 2

<p>ENGLISH</p>	<p>In English, we will be reading the book <i>The Boy Who Grew Dragons</i> and using it as inspiration for our writing. Children will develop their skills in writing to entertain by creating imaginative and engaging pieces of work.</p>	<p>MATHS</p>	<p>In Maths, we will continue learning to tell the time using quarter past, half past, quarter to, and 5-minute intervals. We will also begin exploring statistics through tally charts and pictograms, before learning how to describe position and direction using mathematical language. Towards the end of term, we will revisit and consolidate key learning from across the year.</p>
<p>SCIENCE</p>	<p>In Science, we will be learning about habitats and exploring the differences between things that are living, dead, and have never been alive. We will identify a variety of plants and animals in their habitats and learn how animals depend on each other by creating simple food chains.</p>	<p>COMPUTING</p>	<p>In Computing, we will be learning how to stay safe online by understanding what information is safe to share and how to create strong passwords. We will learn the importance of being respectful online and asking permission before sharing content about others. Children will explore ways to check if information online is true and learn what to do if something online makes them feel worried or uncomfortable.</p>
<p>GEOGRAPHY</p>	<p>Our topic, 'Beside the Seaside' will support the children to learn about the human and physical features of the seaside. We will use maps, aerial photographs and webcams to compare seaside resorts and our own locality. We will continue to develop our fieldwork and inquiry skills throughout this unit.</p>	<p>ART</p>	<p>In Art, we will be exploring how artists use tone and texture in their work. Children will apply these techniques to create their own observational drawings.</p>
<p>PHONICS</p>	<p>In Phonics, we will be learning about the suffixes -ful, -ly and -less, as well as the prefix dis-. We will explore homophones and continue practising common exception words. Children will also consolidate their learning by revisiting key spelling patterns and applying them in their writing.</p>	<p>MUSIC</p>	<p>The children learn folk songs and create sounds to represent three contrasting landscapes: seaside, countryside and city. They will perform actions that match lyrics and learn to collaborate and communicate within a group.</p>
<p>P.S.H.E</p>	<p>Our topic is being safe. We will learn about all aspects of safety e.g. people who keep us safe like emergency services, whether a place is safe or dangerous like rivers and roads, keeping safe on the internet and privacy, like when not to share information such as phone numbers and passwords.</p>	<p>RELIGIOUS EDUCATION</p>	<p>In RE, we will be learning about different places of worship within Christianity, Islam and Sikhism. Children will explore the features of churches, mosques and gurdwaras, and learn why these places are important to believers. We will compare similarities and differences between places of worship and design our own place of worship using the features we have learned about.</p>
<p>P.E</p>	<p>In PE, we will be developing simple attacking and defending tactics and learning how to apply these skills in team games. We will also take part in orienteering activities, using maps of the school grounds to plan and follow routes.</p>		