

**Personal, social and emotional development:**

We will be sharing familiar stories and nursery rhymes, and talking about which ones we like best. We will also be finding out about special places, such as churches and temples, and learning how people use them. The children will continue to build their independence by practising how to follow simple three-step instructions.

**Understanding the world:**

We will be learning that people believe in different religions and celebrate them in different ways. We will also be exploring traditional tales and practising how to retell them using familiar phrases and characters. As we move into the new season, we will be looking for signs of spring at school and at home, finding out how plants grow, planting seeds, and learning how to take care of them.

**Physical development**

We will be developing our throwing and catching skills by learning different types of throws, how to throw with accuracy, and how to adjust our throws for different distances. We will also be learning nursery rhymes with actions, practising how to copy and repeat movements, and even creating our own to match the rhyme and pattern. In addition, the children will be starting to learn how to tie their shoelaces and will be encouraged to keep practising this important independence skill.

**Mathematics**

We will be counting to 10, recognising different arrangements of numbers up to 10, and finding one more and one less of numbers within 10. We will also be learning number bonds to 10 (for example 2 + 8 and 3 + 7) and beginning to explore doubling numbers. The children will be recognising 2D and 3D shapes in the environment, in pictures, and in real-life objects, as well as making repeating patterns using shapes.

## EYFS - Spring 2 'Once Upon A Time'

**Literacy**

We will be exploring traditional tales and nursery rhymes that the children can retell without needing a book, such as *Jack and the Beanstalk*, *Goldilocks and the Three Bears*, and *The Three Little Pigs*. In Drawing Club, we will continue to develop our imagination and vocabulary using stories, animations, and short movie clips to inspire our ideas and language.

**Communication and language**

We will be listening to familiar stories and practising how to retell them using props, masks, and models. We will also continue singing nursery rhymes together to build confidence, rhythm, and language skills. The children will be working together to make and create, learning how to cooperate, share ideas, and compromise. We will be using the Zones of Regulation to help the children talk about their feelings and learn strategies to regulate and return to a calm, steady state when they feel upset.

We will also be practising important classroom routines, such as putting our hands up on the carpet and waiting for our turn to speak. The children will be encouraged to take turns, listen carefully to others, and share their ideas respectfully.

**Expressive arts**

We will be painting and drawing characters and scenes from the stories we explore together. The children will also be using a range of materials to create models from their own imagination, as well as making suggested models of transport, buildings, or characters. Through our Drawing Club lessons, we will continue developing our drawing skills by learning how to use simple shapes to build a complete picture. We will also be dancing and moving to music, practising how to follow rhythms and patterns using different parts of our bodies

