



Year 2 Autumn 2 newsletter

Dear Parents and Carers,

Welcome back after the Autumn break! The children have settled back into school life quickly and have started their new topics with lots of enthusiasm.

We have a busy and exciting half term ahead, filled with engaging learning opportunities and festive events in the run-up to Christmas. Of course, we'll also be practising for our Christmas performance, something we're all very much looking forward to!

P.E. Days

Our P.E. days this half term are **Monday and Friday**. Please ensure your child comes to school in their P.E. kit on these days. Earrings should be removed **before** school on P.E. days for safety reasons.

Reading and Spelling

Reading is such an important part of your child's learning and supports their progress across the whole curriculum. Please continue to listen to your child read as often as possible at home. Your child will bring their reading book home each evening, we kindly ask that you sign their reading record when you have heard them read. Thank you for your ongoing support with this; it truly makes a huge difference!

The children will also continue to bring home a weekly list of focus words linked to their phonics learning. A short spelling check will take place each Monday.

General Notices

Please send your child to school each day with a freshly filled bottle with water only. Fruit is provided daily for all Key Stage 1 children as a morning snack, but they are also welcome to bring their own fruit if preferred.


As the weather becomes colder (and wetter!), please ensure your child has appropriate clothing, such as a waterproof coat, gloves, and a hat.

Attached to this letter, you will find a curriculum overview outlining what your child will be learning this half term.

If you have any questions or require further information, please don't hesitate to contact me via the school office.

Kindest regards,

Mrs Moore

<p style="text-align: center;"><u>Science</u></p> <p>Our science topic this half term is 'Animals, including humans'. We will be learning about the basic needs that all humans need to survive and live. We will be looking closely at the importance of exercise, a healthy diet and good hygiene as ways to keep us healthy. We will also be learning about offspring and how animals, including humans develop and change into adults as they grow.</p>	<p style="text-align: center;"><u>Phonics</u></p> <p>Our phonics lessons will support the children to learn the following spelling rules:</p> <ul style="list-style-type: none"> • 'wr' saying /r/ • 'le' saying /l/ • Adding 'er' and 'est' to words ending 'y' • 'el' saying /l/ • 'eer' saying /ear/ • 'ture' saying /cher/ 	<p style="text-align: center;"><u>History</u></p> <p>Our History topic this half term is 'War and Remembrance' where the children will learn about a significant even in British and global history. The children will learn about Walter Tull and his significance. They will use a range of historical sources to understand the past as well as learning about how and why Remembrance Day is marked.</p>
<p style="text-align: center;"><u>English</u></p> <p>The children will also be using the text 'Meercat Christmas' to inspire their own writing of a postcard. They will understand the structure of the text and the necessary features needed.</p> <p>We will continue our whole class reading lessons, where the children will read a variety of texts and focus on specific reading skills to further their understanding of what they are reading.</p>	<p>Year 2 Autumn 2</p> 	<p style="text-align: center;"><u>Maths</u></p> <p style="text-align: center;"><u>Addition and subtraction</u></p> <p>We will be continuing our topic and learning to find 10 more and 10 less than a given number. The children will also be learning to add and subtract two 2-digit numbers across a ten and compare and solve number sentences problems.</p> <p style="text-align: center;"><u>Shape</u></p> <p>We will be learning to recognise 2D and 3D shapes and describe their properties. We will be learning to recognise and see lines of symmetry and count faces, edges and vertices on 3D shapes.</p>
<p style="text-align: center;"><u>Design and Technology</u></p> <p>Our Design and Technology learning this half term will be focused on mechanisms. We will be learning about how objects work and move and explore different design options. We will apply our learning by creating our own 'moving monster'.</p>	<p style="text-align: center;"><u>PE</u></p> <p style="text-align: center;"><u>Dance</u></p> <p>The children will be learning to use their body to create sequences of movements and explore and respond to music.</p> <p style="text-align: center;"><u>Ball skills</u></p> <p>The children will be learning to develop their dribbling, passing and receiving skills. They will be combining their skills in order to keep possession and score points during games.</p>	<p style="text-align: center;"><u>Music</u></p> <p>Our music topic of 'instruments' will help the children to learn how events, actions and feelings within stories can be represented by pitch, dynamics and tempo.</p>
<p style="text-align: center;"><u>RE</u></p> <p>Our topic this half term is 'What do candles mean to people?'. The children will explore beliefs about what candles mean to other people and reflect on the similarities and differences between festivals.</p>	<p style="text-align: center;"><u>PSHE</u></p> <p>Our first PSHE topic is 'Being Me' where will be learning to explore what makes us unique and special. We will be identifying what makes us different and similar to those around us. We will also be learning about groups that we are a part of in our school and the community.</p>	<p style="text-align: center;"><u>Computing</u></p> <p style="text-align: center;"><u>Online safety</u></p> <p>We will be learning how to use digital tools to help us to be safe online. We will introduce email as a communication tool using simulations and identify the steps that need to be taken to keep our data secure.</p> <p style="text-align: center;"><u>Spreadsheets</u></p> <p>We will be using totalling tools to create spreadsheets to calculate and check money. We will be collecting data to produce graphs.</p>