


<p><u>Science</u></p> <p>Our science topic of 'everyday materials' will help us to learn about different everyday materials such as wood, metal, plastic, glass, fabric, paper and brick. We will identify their properties and conduct investigations to explore how different materials are better suited for different objects.</p>	<p><u>Phonics</u></p> <p>-Adding -er, -est and -y to CVC and CVCC words.</p> <p>-Contractions</p> <p>-‘war’ saying /wor/ and ‘wor’ saying /wur/.</p> <p>-Adding -ment and -ness.</p> <p>-‘s’ saying /zh/</p>	<p><u>History</u></p> <p>We will be learning about the history of the Aston families, with a focus on our house teams and relevant families. The children will consider what makes people significant and they are important in the local community.</p>
<p><u>English</u> <u>Writing</u></p> <p>We will be reading ‘If I were Prime Minister’ and writing a letter to inform.</p> <p><u>Reading</u></p> <p>Our reading lessons will consist of a variety of fiction, non-fiction and poetry texts where we will learn to develop our fluency and comprehension skills.</p>	<p>Year 2 Spring 2</p>  <p>Curriculum overview</p>	<p><u>Maths</u> <u>Multiplication and Division</u></p> <p>We will be learning to multiply and divide by 2, 5 and 10, doubling and halving and odd and even numbers.</p> <p><u>Length and Height</u></p> <p>We will learn how to measure in cm and m, compare and order length and height.</p>
<p><u>Art and design</u></p> <p>We will be learning to design and make a clay tile with house features. We will be developing our practical skills in working with clay and applying artistic techniques in a structured project.</p>	<p><u>PE</u></p> <p>In <u>games</u> we will focus on ball skills where the children will develop their understanding of underarm and overarm throwing.</p> <p>In <u>dance</u> we will be learning to develop characters through movement and expression. We will learn to create motifs and develop choreography to tell a story.</p>	<p><u>Music</u></p> <p>Our music topic this half term is ‘contrasting dynamics’ where we will be developing knowledge and understanding of dynamics using instruments. We will learn to compose and play rhythms to represent planets.</p>
<p><u>RE</u></p> <p>Our key question this half term is ‘What is a Prophet?’ where we will be investigating stories that show the characteristics of a prophet and what a prophet might mean to some people.</p>	<p><u>PSHE</u></p> <p>Our topic is ‘growing up’ where the children will be learning about the process of growing young to old. We will learn the correct names for the main body parts, including external genitalia, and about privacy including appropriate and acceptable physical contact. We will be learning to identify people who we can ask for help and how we might do that.</p>	<p><u>Computing</u></p> <p>We will be learning to programme using Scratch Jr and creating algorithms, debugging, loops and sequences. We will be understanding how create and troubleshoot simple programs.</p>