




 <p>Science- Spring and Summer</p> <ul style="list-style-type: none"> Observe and record the weather and changes in the seasons. To know that farmers do different jobs depending on the season. To know how to stay safe in the sun. 	 <p>Phonics</p> <ul style="list-style-type: none"> Learn wh, ph, “e” as in “head” and “ie” as in chief Reading and spelling words with consonant blends and new graphemes. Reading and spelling polysyllabic words. Common exception words for phase 5 	<p>History- Castles</p> <ul style="list-style-type: none"> Investigating and comparing life and events in different periods. Exploring features of and roles within a castle. To explore the kings and queens of the UK and where they lived.
<p>English</p>  <ul style="list-style-type: none"> Writing clear sentences independently that they can read themselves. Compose persuasive letters in different contexts. Write recounts of stories from other time periods. 	<p>Year 1- Spring 2</p> 	<p>Maths <u>Place value to 50, length, height, volume and capacity</u> </p> <ul style="list-style-type: none"> Writing, ordering, reading and spelling numbers to 50. Length and Height Weight and Capacity
<p>DT- Fruit and Vegetables</p> <ul style="list-style-type: none"> To classify fruits and vegetables. To taste and compare fruits and vegetables. To design and make a product using fruits and vegetables. 	<p>PE</p>  <ul style="list-style-type: none"> Dance- Growing Gymnastics- Body parts 	<p>Music - Sound patterns (Theme: Fairytales)</p> <ul style="list-style-type: none"> To play an instrumental part that matches their character in the fairy tale. To understand Pulse/Beat, Rhythm, Tempo and Timbre.
<p>RE- Why should we care for the world?</p> <ul style="list-style-type: none"> Give children a way to respond to their own big questions. To understand the meaning of stewardship through exploring quotes. 	<p>PSHE - Relationships</p> <ul style="list-style-type: none"> Understanding what makes a good friendship. Recognising when they or someone else feels lonely and what to do that may help. Understanding that it is important to tell someone if something about their family makes them unhappy or worried. 	<p>Computing- Programming (Beebots)</p> <ul style="list-style-type: none"> To program clear commands to an electronic device. To add or amend commands in their programming. To create a list of commands for a purpose.