



Year 2 Spring 1 newsletter

Dear Parents and Carers,

It has been lovely to welcome the children back after the Christmas break. This week, they have settled in wonderfully and have started their new topics with lots of enthusiasm.

P.E. Days

Our P.E. days this half term will be **Wednesday and Friday**. Please send your child to school in their P.E. kit on these days. In addition, please ensure that earrings are removed either before school or by the children themselves prior to their P.E. lessons.

Reading

Reading remains a priority at school, as it provides children with access to our broad curriculum here at Aston. In Year 2, children are taught to read through daily phonics lessons and whole-class reading sessions. Throughout the year, your child will continue to develop both fluency and comprehension skills as they progress on their journey to becoming confident, independent readers. Your support at home with reading is invaluable and greatly appreciated.

Each day, your child will bring home a reading book that is closely matched to the phonics sounds and spelling rules they are learning. Please support them by encouraging them to read and re-read the book to build fluency and understanding. Thank you for your ongoing efforts.

Additionally, each week your child will bring home a list of 'focus words' linked to their current phonics sounds and spelling rules. Please support them by practising these words at home.

General Notices

Please ensure that your child brings a freshly filled, labelled water bottle to school each day. Fruit is provided as a morning snack for all children in Key Stage 1; however, children are welcome to bring their own fruit or vegetable snack as an alternative.

As winter has well and truly arrived, please ensure your child is dressed appropriately for the weather, including a waterproof coat, gloves, and a hat for playtimes.

Our curriculum overview for this half term, outlining what your child will be learning, is attached to this newsletter.

If you have any questions or require further information, please do not hesitate to get in touch.

Kindest regards,
Mrs Moore

<p style="text-align: center;"><u>Science</u></p> <p>Our topic this half term is ‘Scientists and Inventors’ where we will be learning about the work of doctors, scientists and other remarkable inventors who have made discoveries that have changed the way we live.</p>	<p style="text-align: center;"><u>Phonics</u></p> <p>Our phonics lessons will support the children to learn the following spelling rules:</p> <ul style="list-style-type: none"> • ‘eer’ saying ‘ear’ • ‘ture’ saying /cher/ • Adding -est and -y to words ending in e. • ‘mb’ saying /m/ • ‘al’ saying /or/ • Adding -ing and -ed to CVC and CCVC words. 	<p style="text-align: center;"><u>Geography</u></p> <p>Our Geography learning will focus on the geography of Kenya where we learn the main human and physical features of the country. We will learn about wildlife, landscapes and culture. The children will learn about the similarities and differences between Kenya and the UK in a comparison study.</p>
<p style="text-align: center;"><u>English</u></p> <p>Our first writing topic will be based around the narrative ‘A Lion in Paris’. We will be using this text to support us in writing our own narrative.</p> <p>The children will also be using the text ‘Big Cats’ to inspire their own writing of a non-chronological report. They will learn to identify the structure of a non-fiction fiction text before writing their own.</p> <p>In our whole class reading lessons, the children will read a variety of texts and focus on specific reading skills to further their understanding of what they are reading.</p>	<p>Year 2 Spring 1</p> 	<p style="text-align: center;"><u>Maths</u> <u>Money</u></p> <p>We will be learning about money including, counting money in both pounds and pence. We will use different variations of money to create the same amount. We will use coins and notes to compare and calculate totals and begin to learn how to give change.</p> <p style="text-align: center;"><u>Multiplication and division</u></p> <p>We will be learning to make equal groups through sharing and grouping objects together. The children will begin their learning of their 2s, 5s and 10 times tables.</p>
<p style="text-align: center;"><u>Design and Technology</u></p> <p>Our Design and Technology learning this half term will be focused on textiles. We will be learning to sew a running stitch and to prepare and cut fabric from a template. We will apply our learning by sewing our own pouches.</p>	<p style="text-align: center;"><u>PE</u></p> <p>In P.E we will be learning to develop catching, batting and bowling skills in their cricket topic.</p> <p>Year 2 will also be taking part in a ‘fundamentals’ programme to support basic movement skills such as agility, balance and coordination.</p>	<p style="text-align: center;"><u>Music</u></p> <p>Our music topic this half term is ‘Call and response song’ with an animal theme. We will be using instruments to represent animals, copying and creating rhythms.</p>
<p style="text-align: center;"><u>RE</u></p> <p>Our key question this half term is ‘How do we know some people have a special connection to God?’ The children will explore how some people are believed to have a special connection to God.</p>	<p style="text-align: center;"><u>PSHE</u></p> <p>Our PSHE topic is ‘Changes’, where will be learning to explore what change means and the associated feelings that come with change. They will learn to manage change positively and identify strategies and where to go for help and support.</p>	<p style="text-align: center;"><u>Computing</u></p> <p>Our topic this half term focuses on computing systems and networks, specifically word processing. We will be learning to type using the keyboard and that touch typing is the fastest way to type. We will be formatting documents including style, size and colour.</p>