

## Homework menu



## Year 5 – Spring 2

| Each week please complete the following tasks with your child. |   |  |  |
|--|---|--|--|
| To read and practise the weekly <b>spellings</b> list on the   | To practise times table recall and division facts using | To <b>read</b> 4 times per week- listen to your child read |  |
| Spelling shed platform in readiness for the spelling           | the Times Table Rockstars platform(TTRS) – A maths      | and talk about some of their reading book to check         |  |
| test.  | worksheet if set.                                       | for comprehension. Sign their reading diary when           |  |
|  |   | finished.  |  |

| When you have completed a task, take it into school to share with your class teacher.  Be creative with how you evidence your tasks!   |  |   |  |
|--|--|---|--|
| Design your own Labyrinth. It could be made of straws, string or wood.  House Points-3   | Draw a picture of your favourite Greek god or goddess and list their powers.  House Points-2   | Make a travel brochure for Greece, focusing on its ancient history. Include monuments and buildings with a special interest for tourists.   |  |
|  |  | House Points- 3   |  |
| Cook a Greek dish or visit a Greek restaurant. Make sure you take photos.  | Our Topics for this half term are Science – Scientists and Inventors History – Ancient Greece  | Write a biography of one of the following scientists: David Attenborough, Margaret Hamilton, Leonardo Da Vinci, Stephanie Kwolek, Eva Crane or Neil deGrasse Tyson.  House Points-4 |  |
| House Points- 4  |  |   |  |
| Make an A-Z of Greece. Think about presenting your work in the best way possible. What could you do on the border? You could add an illustration to each or some of the letters along with small pictures linked to your | Myths and Monsters: The ancient Greeks made up stories called myths to help them understand the world. Their stories were tales of gods, heroes and mythical creatures. Make up your own Greek myth and present it however | Greek Temples :Temples were important buildings in Greece. Research what they looked like and how they were built, then make your own model temple.                                 |  |
| sentences.  House Points 3 to 10   | you wish.  House Points-3  | House Points-2 for each one   |  |