

Mathematics:

Decimals B: We will partition decimals, compare and order decimals, rounding decimals to nearest whole number and half and quarter as a decimal.

Money: We will write amounts of money using decimals, convert between £ and p, compare, estimate and calculate amounts of money and solve money word problems.

Time: Know relationships between years, months, weeks, days, hours, minutes, and seconds. Convert between analogue and digital time. Convert to and from the 24hour clock.

Times tables continue to be crucial for understanding. Children will be tested on all facts up to 12 x 12. This half term is all about rapid recall or random multiplication and division facts. We will access the Multiplication Check gov. website to become familiar with the online test format and the pace needed to input the answers.

Computing: Making Music – Using Purple Mash to identify and discuss elements of music, experiment with rhythm and tempo, create melodic phrases and compose electronic music.

PE: Athletics, Throwing and Jumping. To develop their own sprinting technique, analysing their own performance. Pupils will compare sprinting to running for distance and pacing. The unit will introduce throwing for distance with javelins and explore the triple jump
Swimming continues each Thursday. Please label all kit.

RE: Our topic is 'Why is the Bible the best-selling book of all time?' When and how the Bible was written and its significance in many countries around the world, including the UK.

French: We will be learning to speak and write French with the 'Language angels' scheme of work. We will be saying and writing the days of the week and months of the year. We will recap the numbers 1-20 and extending to 31.

Science: Sound. In this unit of work, children will learn how sounds are made, associating some of them with something vibrating, they will recognise that vibrations from sounds travel through a medium to the ear, they will investigate if the size of the pinna affects the volume of the sound, find patterns between the pitch of a sound and features of the object that produced it and find patterns between the volume of a sound and the strength of the vibrations that produced it.

Dear Parents/Carers,
Here is a preview of the work we will be carrying out in **Year 4** over the first summer term. I hope you will find it useful for supporting your child at home.
Many thanks for your support and interest. I hope that this term will be rewarding, productive and enjoyable! If you have any questions, please contact us through the office.

Library is on Monday mornings at breaktime, on alternate weeks.

English: We will focus on **The Whale** a mystery narrative and producing a piece of non-fiction persuasive writing in the form of a **holiday brochure**.

At word and sentence level, the children will be finding out more about expanded noun phrases, rhetorical questions, complex sentences, fronted adverbials, personification, similes and metaphors and the use of inverted commas in speech punctuation.

Analyse and understand texts to ensure good **comprehension** and develop pace and fluency in whole class reading. Develop **neat joined up handwriting**.

Art and Design: fabric of nature. We will be exploring the natural world in minute detail, focusing on the detail and intricate patterns. This will inspire us to create fabric designs of our own.

Geography: All Around the World. Identify the position and significance of the Equator, Northern Hemisphere, Southern Hemisphere, Tropic of Cancer and Capricorn, Prime and Greenwich meridian. Using latitude and longitude to give coordinates on maps and investigate different time zones across the world.

Music: Singing. Preparation will begin this half term for our trip to Derby arena to play with the Halle orchestra next half term. We will learn about orchestra instrument families, compose music for film scenes and learn new songs.

PSHE: recognising hazards and risks in many areas of life and considering strategies for keeping yourself safe.

Our **statutory** homework is to read at least 4 times per week with an adult at home, checking for fluency, expression and understanding, learn spellings every week (sent home and tested every Monday), children can access spelling shed activities to support this and to continue to learn times table multiplication and division facts. This will also be supplemented by optional activities, related to our topics, on our Spring 2 homework menu.



Summer 1 Newsletter

Welcome back after the Easter break. I hope Year 4 have had a lovely two week break and have boosted their batteries for the half-term ahead!

Please ensure you bring a labelled water bottle, freshly filled with plain water each day to stay hydrated whilst in school. You are welcome to bring your own fruit into school for a playtime snack. This should be left in your school bag in the cloakroom. You can bring a small sized pencil case to be kept at school. Please ensure that rubbers and sharpeners are functional rather than toys. I have noticed an increase in toy like pencil sharpeners, pencil toppers and pencil cases recently and they are distracting when we need to focus on learning.

For **statutory homework**, please concentrate on:

- Practise times tables at home. Children need to know all the multiplication and division facts up to 12x12 by the start of June 2025. TT Rockstars and Maths shed (passwords can be found in reading diaries) are also available to practise timetable skills.
- Read at least four times a week. This should be recorded in home reading diaries and will be monitored by class teachers and teaching assistants. Children are now able to change their own books and are enjoying their independent selections.
- Spellings will be handed out on a Monday, should be learnt at home, and then tested in school the following Monday morning.

Look at the **Homework menu** for this half-term for *additional* homework activities, linked to our learning in class, should you wish to participate. It is always lovely for children to feel a sense of achievement when they earn extra points for their house, and see work displayed to their peers.

Children should bring their reading book to school every day, as we often have whole class reading or one to one reading with an adult. Completed books can only be changed by your children if signed by an adult at home. Remember we are aiming for children to read 4 x per week.

A weekly newsletter on Parent Hub will summarise our learning each week and deliver key messages. If you require any further information don't hesitate to catch us at the end of the school day at the cloakroom door or via the school office.

Mrs Smith and Mrs Ringer.

