

**Mathematics:**

**Shape:** Understanding angles as turns. Identifying different types of angles. Comparing and ordering angles. Looking at triangles, quadrilaterals and polygons. Recognising lines of symmetry.

**Statistics:** To interpret charts, make comparisons and find differences. To interpret and draw line graphs.

**Position and Direction:** Describe position using coordinates and plot coordinates. Draw 2d shapes on a grid and translate a grid. Describe translation on a grid.

**Computing: Logo** – Using Purple Mash to learn the about artificial intelligence. Mrs Smith is looking forward to this topic!

**PE: Rounders and Swimming.** We will be building skills of batting and fielding through learning how to play rounders on Tuesdays. Our Swimming lessons will resume on Thursdays. Please make sure children have appropriate and labelled kit.

**RE: Does the Language of scripture matter?** Looking at transition from oral tradition to written scripture. Investigating how the use of written language can change over time in different religions and why some languages are used in scripture.

**French:** We will be learning to speak and write French with the 'Date' scheme of work. We will learn the days of the week and the months of the year. To revise and consolidate the numbers to 31.

**Science:**

**Electricity.** In this unit of work, children will identify common appliances that run on electricity. Construct simple series electrical circuits., naming cells, wires, bulb, switches and buzzers. Identify whether a lamp will or will not light due to complete/incomplete circuit. Electrical conductors and insulators. How switches work.

Dear Parents/Carers,  
Here is a preview of the work we will be carrying out in **Year 4** over the second summer term. I hope you will find it useful for supporting your child at home.  
Many thanks for your support and interest. I hope that this term will be rewarding, productive and enjoyable! If you have any questions, please contact us through the office.

**Library is on Monday mornings at breaktime, on alternate weeks.**

**English:** We will focus on **The Feast**; this is a short Disney animation about a dog. We will use it to inspire narrative writing.

At word and sentence level, the children will be finding out about adverbial phrases, alliteration, dialogue, prepositions, repetition and use of conjunctions.

Analyse and understand texts to ensure good **comprehension** and develop pace and fluency in whole class reading. Develop **neat joined up handwriting**.

**Design and Technology:** Fastenings. There are a number of fastenings that you can use to bring two pieces of fabric together. To make a 2d net, to fold and fasten into a 3d book cover.

**History: Benin.** Locate the Benin Kingdom on a map of Africa. Recall key facts and terms about the Benin Kingdom (such as definitions of Ogiso, Edo etc.) as well as important dates in history. Examine and raise questions about key sources of evidence and artefacts about the significance of the Benin Kingdom.

**Music:** This term will focus on performing with song and accompaniment. Children will be performing with the Halle Orchestra.

**PSHE: Money Matters**-Understanding what a bank is and the way people pay for things. Discussing spending and saving decisions.

Our **statutory** homework is to read at least 4 times per week with an adult at home, checking for fluency, expression and understanding, learn spellings every week (sent home and tested every Monday), children can access spelling shed activities to support this and to continue to learn times table multiplication and division facts. This will also be supplemented by optional activities, related to our topics, on our Summer 2 homework menu.



## Summer 2 Newsletter

Welcome back after the May half-term break. I hope the children have had a lovely holiday and have boosted their batteries for the last half-term in Year 4. Where did that year go!

Please ensure you bring a labelled water bottle, freshly filled each day to stay hydrated whilst in school. You are welcome to bring your own fruit into school for a playtime snack. This should be left in your school bag in the cloakroom. You can bring a small pencil case to keep at school. Please leave all toy like stationary at home, it is not needed in class. Alternatives to school handwriting pens may be used, but they need to be blue fibre-tipped pens.

For statutory **homework**, please concentrate on:

- Practise times tables at home. Children need to know all the multiplication and division facts up to 12x12 for the statutory Year 4 Multiplication check during the week commencing Monday 10<sup>th</sup> June.  
TT Rockstars and Maths shed (passwords can be found in reading diaries) are also available to practise timetable skills.
- Read at least four times a week. This should be recorded in home reading diaries and will be monitored by class teachers and teaching assistants. Children are now able to change their own books and are enjoying their independent selections.
- Spellings will be handed out on a Monday, should be learnt at home, and then tested in school the following Monday morning.

Look at the **Homework menu** for this half-term for *additional* homework activities, linked to our learning in class, you can earn extra points for your house team!

Children should bring their reading book to school every day, as we often have whole class reading or one to one reading with an adult. Completed books can only be changed if signed by an adult at home.

A weekly newsletter on Parent Hub will summarise our learning each week and deliver key messages. If you require any further information don't hesitate to catch us at the end of the school day at the cloakroom door or via the school office.

Mrs Smith and Mrs Ringer.

