



Welcome to Year 3

Dear parents and carers,

Welcome to year 3 and KS2! My name is Miss King and I will be the class teacher this year. I am really looking forward to getting to know the children and yourselves over this first term. Mrs Hayward will be the teaching assistant who will be working alongside myself in the classroom to support your child's learning.

The children have had a great start transitioning into their new key stage and have begun to settle into their new routines. We have a very exciting year ahead with lots of new learning and experiences to share together!

Our PE days:

This year, our PE days will be **Wednesday** and **Thursdays**, please come in your school PE kit on those days.

Reading and Spelling

We encourage you to read with your child to read at home as much as possible and we advise quality over quantity. Spellings will be set weekly by myself and children will have access to these via Twinkl (their login details will be given out over the next coming week and they will be given some time in class to log on and become familiar with the activities that they can access). Every Friday, your child will complete their spelling test and children will be sent home with their new words.

General notices:

Please ensure you bring a water bottle, freshly filled each day to stay hydrated whilst in school. You may also bring a fruit snack for playtime if you wish. Unfortunately, in KS2 children do not receive a piece of fruit. If you wish for your child to have one, it will need to be brought in with them each day.

You will receive weekly communication on Parent Hub, summarising our learning each week and any key messages. If you require any more information or have any questions, then please do not hesitate to contact me via the school office.

Please also find attached to this letter a curriculum overview for our first half term.

Kind regards,

Miss King.

<u>Science</u> Our science topic is forces and we will be learning all about how magnets work. We will be conducting a range of experiments to investigate what makes materials magnetic.	<u>French</u> We will be learning a selection of core vocabulary in French and begin to ask and answer questions to communicate with others.	<u>Geography</u> Our geography this half term will focus on the UK, paying particular attention to the different countries and cities that make up our island.
<u>English</u> Our core text for this half term is 'The Magic Paintbrush' by Julia Donaldson. We will use this book to help us write an effective narrative. We will then begin 'The Sound Collector' by Roger McGough where we will be creating our own poem using techniques identified within lessons.	Year 3 Autumn 1 	<u>Maths</u> <u>Place Value</u> Representing, partitioning, and ordering numbers to 1000 using number lines, Base 10, part-whole and pictures. The children will be developing their understanding of estimating and comparing numbers to 1000, including calculating one more and one less. <u>Addition and Subtraction</u> Throughout this half term the children will begin this topic. The main objectives for this half term will be adding and subtracting 1's, 10's and 100's to a range of numbers. Before working towards the written methods, the children will explore this through lots of visual and pictorial representations.
<u>Design and Technology</u> Throughout this half term, we will be focusing on electrical systems where we will work towards producing a final design for an electric poster with consideration of client's needs and a design criteria.	<u>PE</u> Throughout this term, we will be looking at Gymnastics and work towards creating a sequential routine in small groups. We will begin to understand what 'unison' means and how we can show this in a performance.	<u>Music</u> Our music this half term will focus on exploring descriptive sounds and use musical elements to compose and perform descriptive music about animals.
<u>RE</u> Our key question this half term is 'What makes us human?'. We will learn to understand how everybody's worldview is different and discuss what is personal to us.	<u>PSHE</u> Our theme for this half term is relationships. We will begin to recognise that the different types of relationships and learning the strategies to help us build and form positive friendships and other relationships.	<u>Computing</u> This half term we will learning to code, using physical computing to connect and program components. To design and create an interactive scene.