



Hello,

I hope that you all had a relaxing and joyful Easter break! As we step into our final term of Year 3, there's a real sense of excitement in the air. With the days getting longer and (hopefully!) sunnier, we're ready for a term full of new learning opportunities and memorable moments.

This half-term, our focus topics are: **Climate Change** and **The Amazon Rainforest**, where we will be exploring the beauty and importance of tropical rainforests as well as the impact of climate change through our English, Geography, and Whole Class Reading lessons. In Science, our focus will be on **Plants**, learning how they grow, what they need to survive and how they connect to our wider understanding of the natural world.

Our **PE days** remain the same. These will continue on: **Wednesdays** and **Thursdays**.

- On **Mondays**, your child will develop their athletic skills with Derby County, focusing on **throwing and jumping**.
- On **Thursdays**, we will begin our exciting **Netball** unit, where children will develop skills in coordination, teamwork, and communication.

As we approach the end of Year 3, it's important that all children feel confident with their **3, 4 and 8 times tables**. Regular practice at home, alongside our work in school, will help prepare them for the Year 4 multiplication check and boost their overall confidence in Maths.

Finally, you will find our updated **homework menu** attached, which is closely linked to our topics this half term. If you have any questions or need any further information, please don't hesitate to catch me at the end of the day or contact me via email through the school office.

Thank you, as always, for your continued support.

Kind regards,
Miss King

<u>Science- Plants</u> In Science, we will be studying Plants, investigating how they grow and what they need to survive. The children will learn to identify the parts of a plant and understand the functions of roots, stems, leaves and flowers. Through hands-on experiments, they will observe how water is transported and what happens when a plant's needs aren't met. This unit complements our rainforest topic beautifully and helps children develop a deeper appreciation of the natural world.	<u>French</u> In French this term, the children will be learning how to name and talk about musical instruments. They will be introduced to key vocabulary such as le piano (the piano), la guitare (the guitar), la batterie (the drums). Pupils will practise using the correct article (le, la, or les) and prepositions to say which instrument they play.	<u>Geography- Rainforests</u> We will take a close look at the mysteries of tropical rainforests, from the layers of the forest and its animal inhabitants to the unique climate found in the tropics, we will explore it all! The children will look closely at the Amazon rainforest and the role it plays in our world.
<u>English</u> Throughout this term, the children will be working towards writing a non-fiction magazine article based on 'The Amazon Rainforest'. We will explore the key features to create a successful magazine article that portrays our key topic. They will use research skills and debating skills to help us with our writing.	Year 3 Summer 1 	<u>Maths</u> This term in Maths, children will be developing their understanding of mass and capacity. The children will explore how to measure and compare different weights and volumes using standard units such as grams, kilograms, millilitres and litres. We will then move on to our next topic: Money, where the children will recognise and use coins and notes to solve everyday problems. They will practise adding and subtracting amounts, working out change and using money in different contexts such as shopping role-play and word problems.
<u>Art</u> This term, our focus is 'Growing Artists'. We will be drawing inspiration from the natural world, experimenting with techniques like observational drawings. The children will develop their observational skills on Art by understanding the importance of the use of shapes. They will also bring their Artwork to life by focusing on shading, and texture in their drawings to enhance the image.	<u>PE</u> <u>Jumping and Throwing</u> The children will be developing their athletic skills with a focus on strength, accuracy and control. These sessions will help improve their overall fitness and prepare them for sports day events. <u>Netball</u> The children will work on coordination, movement, passing and teamwork. This fast-paced sport is a great way for the children to develop both physical skills and cooperative play.	<u>Music</u> This term, our Music lessons will focus on Exploring Sound Colours, a creative and imaginative unit that will help the children to connect music with feelings, images, and colours. Pupils will listen to a range of musical pieces and explore how different sounds can be described using colour and mood—such as bright, soft, dark or loud.
<u>RE</u> In RE, we will explore the key question: Why is water symbolic? The children will explore the significance of water across different world religions and spiritual traditions, such as in baptism, washing rituals, and sacred texts. They'll reflect on the deeper meanings of water and the link it has with the creation story.	<u>PSHE- Exploring emotions.</u> Our PSHE theme this term is Being Responsible. Children will reflect on what it means to make good choices, care for the environment and look after one another in the classroom and beyond. They will discuss real-life scenarios and take part in activities that help them understand the importance of responsibility at home, at school and in the wider world.	<u>Computing</u> This half term the children will be looking at branching data base. They will develop their understanding of collections of data which are organised in a such ways. They will also be able to explain the purpose of a database and why they are used (to search for information).