



Hello,

I hope you all had a wonderful May half-term! We are now entering our final term in Year 3!

In English and Whole Class Reading, we will be exploring the exciting 'Charlie and the Chocolate Factory' book by Roald Dahl. We will be entering into the magical world of Willy Wonka and using this imaginative story as inspiration for our own narrative writing. Alongside this, we will continue to develop our VIPERS reading skills to explore the book further, making inferences on the characters and setting.

In History, our focus will be on The Anglo-Saxons. We will explore who they were, how they lived and what their legacy is today. We will be working towards creating a fun and informative 'How to Survive as an Anglo-Saxon' guide.

In Science, our theme will be Scientists and Inventors. We will be discovering their contributions to science and how their discoveries have shaped the world we live in.

Our PE days are: Wednesdays and Thursdays.

- On Wednesday, your child will be developing their cricket skills, focusing on batting, bowling and fielding.
- On Thursdays, we will be starting an exciting new orienteering unit, building our navigation and teamwork skills.

When accessing their 'Garage' on Times Table Rock Stars (TTR), the children can view their personalised heatmap, which highlights the times tables they may be finding more challenging. Questions that appear in orange or red often indicate slower response times, rather than incorrect answers and it suggest that these facts may not yet be recalled automatically. Over this term, and into the summer holidays, it would be really beneficial to focus practice on these areas to help strengthen their fluency and build confidence.

Attached is our updated homework menu, closely linked to our topics for this half-term. If you have any questions or need further information, please don't hesitate to catch me at the end of the day or contact me via email through the school office.

Thank you, as always, for your continued support.

Kind regards,
Miss King

<u>Science: Scientists and Inventors</u> This term, we will explore the lives and achievements of remarkable scientists and inventors whose work has shaped our understanding of the world. Through engaging discussions and investigations, we will learn about influential figures such as Sir Joseph Banks, Marie Curie, George Washington Carver, William Smith and Inge Lehmann. We will develop our understanding of their significance and make links between their discoveries and key scientific purpose.	<u>French</u> This term in French, we will continue developing our language skills by focusing on musical instruments. Building on our previous learning from the 'fruits' and 'instruments' topics, we will deepen our understanding of how to form simple sentences using key vocabulary. Our goal will be to confidently say sentences such as "I play the violin". We will practise speaking with learning partners and through role-play activities to develop our fluency in French.	<u>History – The Anglo Saxons</u> In History, we will travel back to the era of the Anglo-Saxons, discovering who the Anglo-Saxons were, why they settled in Britain and what life was like during this time. Through exploring their homes, clothing, beliefs and the kingdoms they established, we will begin to understand how the Anglo-Saxons influenced the language, culture and place names we still use today. We will be working towards producing a 'how to survive guide' documenting all of their knowledge.
<u>English: Charlie and the Chocolate Factory</u> This term, our English and Whole Class Reading lessons will be centred around Charlie and the Chocolate Factory by Roald Dahl. We will use this exciting text to inspire our writing. We will be working towards re-narrating the scene where Charlie receives the golden ticket. The children will bring the story to life by exploring a range of writing features. In our whole class reading lessons we will use our VIPERS skills to help support our understanding of the story, making interesting inferences on the characters and taking part in roleplay activities to develop our inference and speaking skills.	Year 3 Summer 2 	<u>Maths</u> This term, we will develop our knowledge of time, focusing on 5-minute intervals, telling the time to the minute and reading the time on a digital and analogue clock. Once we have concluded this, we will explore our next topic of shape. Our focus will be comparing recognising turns and comparing angles, identifying horizontal, vertical, parallel and perpendicular lines and describing 2-D and 3-D shapes. Our final topic will be statistics where we will be collecting data and presenting this in bar graphs and pictograms.
<u>Design and Technology: wearable technology</u> This exciting unit will introduce us to the world of wearable technology. Using Micro:Bit devices, we will design, program and evaluate functional wearable products. We will develop our computing skills through coding, debugging and problem-solving, while applying our creativity and technical skills in a real-world context.	<u>PE</u> <u>Cricket</u> In Cricket, we will practise batting, bowling and fielding techniques while working collaboratively in team games. <u>Orienteering</u> In Orienteering, we will build map-reading and navigational skills through outdoor challenges that promote communication, resilience and strategic thinking.	<u>Music: Exploring Singing Games</u> In Music, we will explore a variety of traditional and contemporary singing games, learning about rhythm, melody and musical structure. Through playful performance and creative expression, we will also work in groups to compose and present our own original singing games.
<u>RE</u> This term's enquiry question will allow us to explore the spiritual and symbolic use of fire in ceremonial practices across different religions and cultures. We will reflect on its meaning in celebrations, rituals and sacred traditions and also consider how fire connects to themes of transformation, purification and remembrance.	<u>PSHE- Bullying matters</u> Our PSHE focus is on recognising, understanding and responding to bullying. Through discussion, roleplay and reflection, we will understand to identify different forms of bullying, develop empathy and build strategies for resilience, kindness and respect.	<u>Computing</u> In Computing, we will begin by exploring simulations and understanding how they model real-life systems and scenarios. We will then progress to graphing, learning to collect, display and interpret data using digital tools.