

Hello,

I hope you all had a restful and enjoyable half-term break.

This half-term, our key topic will be 'The Romans'. The children will explore the impact of the Roman Empire on Britain, including the Roman invasion, daily life and key historical figures such as Julius Caesar and Boudicca. Alongside the Romans, we will be continuing to read 'Escape from Pompeii' and will be using this knowledge to right a diary entry in the shoes of a Roman, living in Pompeii in 79AD.

Our PE days this term will be Wednesdays and Thursdays. Therefore, your child will need to be in PE kit for both days. On Wednesdays, they will take part in tennis and on Thursdays, they will be developing their skills in Rounders. Please ensure your child is dressed appropriately for both outdoor PE sessions.

New spellings will continue to be set every Friday, with a spelling test the following Friday. Please support your child learning their weekly spellings using a method that suits them. It is also really important that you continue to read with your child four times a week and for this to be recorded in their reading diary as this helps us inform when their books need to be changed.

Over Spring 1, we have been working incredibly hard on our multiplication and division topic and learning our timetables. Any further help with these at home would be greatly appreciated. A reminder, that TTR is a useful resource to access at home that can support your child in being fluent with their times table recall.

Finally, attached is our new homework menu linked to our 'Roman' topic. If you have any questions, please don't hesitate to catch me at the end of the day or contact me via email through the school office.

Kind regards, Miss King

	Science- Animals including humans	<u>French</u>	History 'Romans'
	Throughout this unit, we will be exploring the role of skeletons and	This term, we will be continuing to explore different fruits where we will	We will begin investigating life in Ancient Rome by examining its
	muscles, learning how the body uses energy and what constitutes a	be developing our vocabulary based on the key topic 'fruits' and applying	buildings before exploring the causes of the Roman invasion of Britain.
ı	balanced diet. We will also explore key vocabulary such as vertebrates	our 'prior knowledge' from last half term to learn give opinions and ask	We will work towards explaining what was important to people in
ı	and invertebrates, understanding the differences between animals with	specific questions in French.	Ancient Rome and develop a good understanding of the terms 'empire,'
	and without backbones.		'invasion' and 'settlement.'
-	Facilish		Masha
l	<u>English</u>		<u>Maths</u>
l		Year 3	Fractions
l	In English, we will be working towards writing a diary entry based on	Spring 2	We will be starting our new topic of 'Fractions'. We will be exploring
۱	"Escape from Pompeii". Stepping into Tranio's shoes, capturing the key	3pi ii 6 2	fractions of amount, adding and subtracting fractions and comparing.
ı	events and imagining life in Pompeii in August, 79 AD. Throughout the	. On 5	inactions of amount, adding and subtracting fractions and companing.
1	term, we will explore the key features of a diary entry, including using a	"OD-OIL-VY	Length and Perimeter
ı	key date, a first-person perspective and chronological ordering of past		Our second topic of this half term is Length and Perimeter. The children
1	events.	A 10,8/ &	will be taught how to measure using a range of units, compare
I	events.		measurements and calculate perimeters of simple shapes.
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	<u>Design and Technology</u>	<u>PE</u>	<u>Music</u>
l		<u>Tennis</u>	
ı	Our focus this half term is 'Mechanical Systems: Pneumatic Toys'. We	Wa will want to want a same link in a sure of a sate of its afternion.	Our music this half term will focus on Exploring Pentatonic Scales. We
l	will explore how pneumatic systems create movement within	We will work towards consolidating our understanding of how to win a	will be learning that a pentatonic scale is a sequence of five notes and
l	mechanisms. We will work towards producing a 'moving monster' by developing our understanding of how mechanical systems help us move	game. Throughout the term, we will explore how to create space to win a point using a racket. We will also learn and develop forehand and	explore how pentatonic songs only use five notes in their melodies. From this, we will be discovering how pentatonic scales are used in music
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l	objects more easily. Using our own drawings, we will develop initial	backhand techniques while improving our decision-making skills to	worldwide, from nursery rhymes to traditional Chinese melodies and
ı	ideas before creating a final product with a moving mechanism.	outwit an opponent.	rock guitar solos.
		<u>Rounders</u>	
		This term, we will develop and apply both underarm and overarm	
		throwing. We will explore the concepts of batting and fielding (attack	
ľ		and defence) and deepen our understanding of each team's purpose.	
I		We will also learn how to apply a variety of fielding skills, such as	
		throwing and stopping the ball, to keep the batter's score low.	
F	<u>RE</u>	PSHE- 'being healthy'	Computing
l	Our key question this half term is, 'What happens if we do wrong?'. We	We will develop our understanding of what it means to live a healthy	This half term, will be looking at Online safety and spreadsheets. In this
	will explore the concept of morals and learn about different religious	lifestyle, including physical activity, rest, and diet. We will explore factors	unit on Online Safety, we will be learning how to use the internet
l	beliefs surrounding forgiveness. Towards the end of the unit, we will	that affect both our physical and mental health and discuss what	responsibly and stay safe while accessing online content. We will learn
	examine themes of forgiveness in the Easter story through texts and	influences our choices about being healthy.	about personal information, passwords and permission, recognising why
	personal reflections.		it is important to keep our details private.