

Hello,

I hope that you all have had a lovely half-term break, the children have shared some wonderful stories about their holidays. We have an exciting journey ahead, exploring stone age and preparing for the festive season, which will include practicing and rehearsing for our Christmas performance. I really hope that your child is as excited as I am for our upcoming term.

Forest School sessions will now take place this half term, starting on Monday 11th November and will run every Monday for five weeks. Please refer to Mr Bamford's letter for guidance on suitable clothing and footwear to ensure your child stays comfortable during these outdoor sessions.

Our PE days remain on Wednesdays and Thursdays. This term, we will be focusing on Games and Gymnastics. As Games sessions are led by Derby County and may take place outside, please make sure your child has weather-appropriate clothing for these lessons (**Wednesdays**).

In addition, the children are now in the routine of bringing their water bottles to school, which we keep in a designated holder in the classroom. They are welcome to bring a pencil case containing basic stationery items such as a pencil, ruler, eraser and a few colouring crayons. Please keep these items to a minimum and avoid toy-like stationery, as this can sometimes be distracting.

New spellings will continue to be set each Friday, with a spelling test that takes place the following Friday of each week. Please support your child in completing the Look, Cover, Write, Check activity alongside Twinkl Spelling. If your child prefers another method for practicing their spellings, I am happy for them to use any additional method that supports their learning.

Finally, please find our new homework menu which is attached and ties in with our Stone Age topic for this half-term. Please do not hesitate to reach out with any questions you may have in the upcoming weeks. You can catch me at the end of the day, or if it is more convenient, please contact me via email through the school office.

Kind regards,

Miss King

	<u>Science</u>	<u>French</u>	<u>History</u>
Ou	r science topic this half term will be 'rocks'. Throughout this topic the	We will be continuing to learn a selection of core vocabulary.	Our history this half term will focus on the Stone-Age. We will learn how
	ildren will explore the different types of rocks and soils. They will		humans existed during this time period and how it differs from our lives
de	velop their knowledge on how rocks are formed and explore how the		today.
eai	rth is made up of rocks and fossils.		
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	English		Maths
		Year 3	Addition and Subtraction
Ou	ir core text this half term is 'Stone Age'. Alongside our writing, we will	Autumn 2	Throughout this half term the children will continue this topic. The mair
	reading 'Stone-Age Boy'. As we progress through the topic of Stone-		objectives for this half term will be adding 2-digit numbers to 3- digit
	e, we will be exploring a variety of non-chronological reports. We will		numbers using both manipulative methods and written methods.
	identifying the key features and apply our knowledge about Stone	-n-0n-7:	
	e to produce our very own report. As part of this unit, we will	10° - 10° -	Multiplication and Division
	ntinue developing our sentence structures and vocabulary through	₹ <u>80</u> \$	Once we have concluded the previous topic, we will begin to explore
	iting paragraphs.	A Marie C.	multiplication and division. We will begin this by solving a range of
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			work towards using written methods to help us answer increasingly
			harder questions.
		Vary SC	naraci questions.
		ar y -	
	Art and Design Technology	<u>PE</u>	<u>Music</u>
	For our art topic this half term we will be using a range of natural	Gymnastics: The children will work towards completing a sequence	Our music this half term will focus on exploring rhythmic patterns.
ma	aterials to create effective cave paintings in the style of the Stone-Age.	which incorporates both symmetrical and asymmetrical balances. They	
		will explore ways in which they can travel from apparatus to produce a	
		sequence which flows.	
		Games: Football	
		The children will explore a range of passing and dribbling techniques to	
		create space whilst keeping possession. They will be developing these	
		skills and apply these into mini games.	
	<u>RE</u>	<u>PSHE</u>	Computing
			This half term we will learning how to touch type and send emails. We
(Our key question for this half term will be 'What does it mean to be a	Our topic for this half term is difference and diversity. Throughout this	will begin by exploring the home row keys. We will work towards typing
	Hindu in Britain today?'.	topic, we will be discovering what makes us who we are and how we	a small paragraph accurately before exploring how to send an email.
	·	celebrate differences.	