



Year 2 Summer 1 Newsletter

Hello and welcome back after the Easter break,

It has been great to have the children back in school and they have settled back into their routines quickly.

Reading

Reading continues to be a priority in school and reading with your child at least 4 times per week supports their development with both fluency and comprehension. The children will be bringing home a weekly list of focus words linked to their current phonic sound or spelling rule. Please support your child to read and write these words. We will be continuing our house point incentive to reward children for reading at home. All children reading 4 times per week at home will receive 5 points each week.

Homework

I will be sending out this half term's homework menu shortly, this provides children with a range of learning tasks linked to their topics in school. We thoroughly enjoy seeing all the fantastic work the children create at home, thank you again for your support this.

General notices

Our PE days will continue to be **Mondays** and **Fridays**, please send your child to school in PE kit on those days. A reminder of the PE uniform is on the school website.

Our children have access to 'knowledge organisers' outlining the key information and vocabulary linked to each subject. If you would like to see these [please visit our website.](#)

If you require any more information or have any questions, then please do not hesitate to make contact via the school office.

Thank you for your continued support.

Kindest regards,

Mrs Moore

<u>PE</u> In PE we will be focusing on jumping, where we will develop our ability to jump in combination and link jumps together. We will learn to develop speed and landing skills. Our second topic of 'rackets, bats and balls' will support the children to use their striking skills to score points during a game. The children will become more aware of their roles as batters and fielders and how to improve their accuracy to score points.	<u>Phonics</u> -wa saying /wo/ and qua saying /quo/ -tion saying /shun/ -adding suffixes -ful, -less and -ly to words. -homophones and near homophones -adding prefix dis-	<u>History</u> Our history topic is 'Nurturing Nurses', where we will be focusing on significant individuals in History. We will be learning about Florence Nightingale, Mary Seacole and Edith Cavell and how they improved nursing and healthcare.
<u>English</u> <u>Writing</u> We will be using the text 'Little Red Reading Hood' to inspire our writing of a narrative. We will also be writing an instruction text about 'how to make a bird feeder'. <u>Reading</u> Our reading lessons will consist of a variety of fiction, non-fiction and poetry texts where we will learn to develop our fluency and comprehension skills.	Year 2 Summer 1  Curriculum overview	<u>Maths</u> <u>Fractions</u> We will be learning to recognise half, quarters and thirds of objects and numbers. We will be learning to count in fractions up to a whole and recognise equivalence of halves and quarters. <u>Time</u> We will be learning to tell the time to o'clock, half past, quarter past and to.
<u>Design and Technology</u> In our topic of 'structures', we will be learning to design and make a chair for baby bear.		<u>Music</u> Our music topic this half term is 'Myths and Legends' where we will learn to identify the structure of a piece of music and record this. We will explore ways of recording textural layers of music and how to compose music with several layers.
<u>RE</u> Our key question this half term is 'How do some people talk to Gods?' where we will be learning about ways people communicate with God and why they do this.	<u>PSHE</u> Our topic is 'money matters' where we will be learning how money is obtained and used within society. We will develop our understanding of how to recognise, keep safe and value money.	<u>Computing</u> We will be learning about 'making music' digitally. We will edit and refine composed music and think about how music can be used to express feelings and create tunes that show emotion. We will record and upload our own sounds and use these to create music using digital tools.