Science	Phonics	History
Our science topic of 'everyday materials' will help us to learn	-Adding -er, -est and -y to CVC and CVCC words.	We will be learning about the history of the Aston families, with a
about different everyday materials such as wood, metal, plastic,		focus on our house teams and relevant families. The children will
glass, fabric, paper and brick. We will identify their properties	-Contractions	consider what makes people significant and they are important in th
and conduct investigations to explore how different materials	-'war' saying /wor/ and 'wor' saying /wur/.	local community.
are better suited for different objects.	-Adding -ment and -ness.	
	-'s' saying /zh/	
Fuelish	· · ·	Matha
English Writing	Year 2	Maths Multiplication and Division
We will be reading 'The Building Boy' and using this as		We will be learning to multiply and divide by 2, 5 and 10, doubling
inspiration for our writing.	Spring 2	and halving and odd and even numbers.
·	0:00-71	
<u>Reading</u>	Story V.C.	<u>Length and Height</u>
Our reading lessons will consist of a variety of fiction, non-fiction	A My S	We will learn how to measure in cm and m, compare and order length
and poetry texts where we will learn to develop our fluency and	0	and height.
comprehension skills.	Time and a copy	
	vary 5°	
	Curriculum overview	
Art and design	<u>PE</u>	Music
We will be learning to design and make a clay tile with house	In games we will focus on ball skills where the children will	Our music topic this half term is 'contrasting dynamics' where we w
features. We will be developing our practical skills in working	develop their understanding of underarm and overarm	be developing knowledge and understanding of dynamics using
with clay and applying artistic techniques in a structured project.	throwing.	instruments. We will learn to compose and play rhythms to represer
	to decree we will be be seen to a key develop above the continue to	planets.
	In <u>dance</u> we will be learning to develop characters through movement and expression. We will learn to create motifs and	
	develop choreography to tell a story.	
	develop choreography to tell a story.	
<u>RE</u>	<u>PSHE</u>	Computing
Our key question this half term is 'What is a Prophet?" where we	Our topic is 'growing up' where the children will be learning	We are continuing with our 'Effective Searching' topic this half term
will be investigating stories that show the characteristics of a	about the process of growing young to old. We will learn the	and will then be beginning our unit called 'Creating Pictures'. Online
prophet and what a prophet might mean to some people.	correct names for the main body parts, including external	safety will continue to be weaved throughout all of our computing
	genitalia, and about privacy including appropriate and	learning to support us to understand how to be safe online.
	acceptable physical contact. We will be learning to identify people who we can ask for help and how we might do that.	
	neonie who we can ask for help and how we might do that	