

<u>Science</u> Our science topic of 'everyday materials' will help us to learn about different everyday materials such as wood, metal, plastic, glass, fabric, paper and brick. We will identify their properties and conduct investigations to explore how different materials are better suited for different objects.	<u>Phonics</u> -Adding -er, -est and -y to CVC and CVCC words. -Contractions -‘war’ saying /wor/ and ‘wor’ saying /wur/. -Adding -ment and -ness. -‘s’ saying /zh/	<u>History</u> We will be learning about the history of the Aston families, with a focus on our house teams and relevant families. The children will consider what makes people significant and they are important in the local community.
<u>English</u> <u>Writing</u> We will be reading ‘The Building Boy’ and using this as inspiration for our writing. <u>Reading</u> Our reading lessons will consist of a variety of fiction, non-fiction and poetry texts where we will learn to develop our fluency and comprehension skills.	Year 2 Spring 2  Curriculum overview	<u>Maths</u> <u>Multiplication and Division</u> We will be learning to multiply and divide by 2, 5 and 10, doubling and halving and odd and even numbers. <u>Length and Height</u> We will learn how to measure in cm and m, compare and order length and height.
<u>Art and design</u> We will be learning to design and make a clay tile with house features. We will be developing our practical skills in working with clay and applying artistic techniques in a structured project.		<u>Music</u> Our music topic this half term is ‘contrasting dynamics’ where we will be developing knowledge and understanding of dynamics using instruments. We will learn to compose and play rhythms to represent planets.
<u>RE</u> Our key question this half term is ‘What is a Prophet?’ where we will be investigating stories that show the characteristics of a prophet and what a prophet might mean to some people.		<u>Computing</u> We are continuing with our ‘Effective Searching’ topic this half term and will then be beginning our unit called ‘Creating Pictures’. Online safety will continue to be weaved throughout all of our computing learning to support us to understand how to be safe online.