



Welcome to Year 2

Dear parents and carers,

Welcome to Class 2! My name is Mrs Moore and I will be your child's teacher this year. I am looking forward to getting to know you and your children over the next few weeks. Mrs Drew will be the Teaching Assistant who will be supporting your children with their learning in their new class.

We have an exciting year ahead and I know that your children will enjoy all the new learning opportunities that year 2 has to offer. The children have made a fantastic start to the year and have settled into their new classroom and new routines with ease.

Please find an overview of our first half term's learning attached to this newsletter.

Reading & Spelling

Reading is a priority for all children in school and we encourage you to hear your child read at home as much as possible. Your child will bring their reading book home each day, please support them to read and re-read their books to develop their fluency and understanding.

Please sign your child's reading diary when you have heard your child read.

In year 2, we continue to follow the Twinkl Phonics scheme to build upon the children's phonic knowledge. Each week, the children will bring home a list of words to learn that use the focus spelling pattern and 2 common exception words. Please support your child to learn these words, we will have a spelling check each Monday.

PE:

Our PE days this half term will be **Wednesday** and **Friday**. Please send your child to school in their school PE kit on these days. Please also ensure that earrings are removed before coming to school.

Forest schools

Year 2 will begin their Forest School sessions this half term. Please refer to Mr Bamford's letter for information about dates and the clothing needed for these sessions.

General notices

Please send your child into school with a freshly filled, labelled water bottle each day. Fruit continues to be provided for all children in Key Stage 1 for a morning snack. Children are welcome to bring their own fruit snack as an alternative.

If you require any further information or have any questions, please do not hesitate to contact me via the school office or at the end of the school day.

Kindest regards,

Mrs Moore.

<u>Science</u> Our science topic this half term is 'plants'. We will be learning about different seeds and bulbs and what they need to grow and stay healthy. The children will use their scientific enquiry skills to carry out an investigation about what plants need. During forest schools, the children will continue to learn about plants and plant their own seeds.	<u>Geography</u> Our Geography topic this half term is 'magical mapping' where we will be learning to devise sketch maps of familiar areas and use a key to show features on a map. We will also be learning to use simple compass directions (North, South, East and West) and to use directional language to describe features on a map.	<u>Phonics</u> We will be recapping the Level 5 sounds your child has learned in year 1. We will then begin learning Level 6 sounds and spelling rules. Our phonics lessons will support the children to learn the following spelling rules: • 'y' saying /igh/ • 'dge' and 'ge' saying /j/ • adding -es to words ending in 'y' • 'gn' saying /n/ • 'kn' saying /n/ • Adding 'ing' and 'ed' to words ending in 'y'
<u>English</u> Our first writing topic will be based around a beautiful story book 'The Crow's Tale'. The children will be writing their own story based on this book and will be supported to use a range of language features in their writing. Following on from this the children will be writing a non-chronological report based on pirates. In our reading lessons, the children will focus on a variety of fiction, non-fiction and poetry texts to develop their fluency and comprehension skills.	Year 2 Autumn 1 	<u>Maths</u> <u>Place value</u> The children will learn to count forwards and backwards within 100 and how to partition numbers into tens and ones. They will learn to write numbers in both digits and words. We will be using a range of practical resources to support the children to order and compare numbers within 100. <u>Addition and subtraction</u> The children will learn to extend their knowledge of number bonds to 20 and 100 and write number sentences. They will learn methods to check their calculations for accuracy. We will be learning to add and subtract 1s and 10s including adding a 2 digit number to a 1 digit number, crossing 10.
<u>PE</u> <u>Dance- explorers</u> The children will develop their ability to create and develop characters, adding movement, expression and emotion to their performance. <u>Dodging</u> The children will learn to apply their knowledge of how, where and why to dodge. They will learn the roles of attacking and defending.		<u>Music</u> Our music topic of 'musical me' will support the children to read simple musical notation and recognise how musical notes relate to pitch. They will develop their skills to support them to draw high and low sounds using dots and recognise missing notes on a stave.
<u>RE</u> All of our R.E topics follow an inquiry question to support the children to reflect and think about others and their world views. This half term's question is "Why do we need to give thanks?" The children will be able to identify reasons that people may be thankful and how this is expressed. They will learn about Christianity and Hinduism and how their followers may show gratitude.	<u>PSHE</u> Our first PSHE topic is 'Drug Education' and we will be identifying the different ways to keep healthy, how to be hygienic, how medicines can help people to stay healthy, talk about rules and age restrictions that help to keep us safe.	<u>Computing</u> We will be using Purple Mash for our unit on 'Coding' this half-term. The children will be learning to create a set of instructions and how to 'de-bug' these when errors occur.