



Summer 2 Newsletter

Dear Parents and Carers,

I hope you had a restful and enjoyable half-term break with your families. It has been a pleasure welcoming the children back to school, full of energy and enthusiasm for our final half term.

PE will continue to take place on Mondays and Fridays, so please ensure your child comes to school in their PE kit on these days.

As the weather can be unpredictable, please make sure your child is dressed appropriately each day. This may include a sun hat, sun cream, or a coat, depending on the forecast. To help them stay hydrated, all children are encouraged to drink water throughout the day- please support this by sending in a freshly filled water bottle each morning.

Thank you for your continued support with reading. At Aston, we aim for every child to become a fluent and confident reader, enabling them to fully engage with our rich curriculum. **Reading at home at least four times per week** is essential in helping your child build key reading skills. Please sign their reading diary each time you listen to them read and encourage short, manageable reading sessions.

Many children have been enjoying TT Rockstars to practise their times tables in school. Please support their learning further by encouraging regular practice of multiplication and division facts at home-this will really help with their understanding of new maths concepts.

Attached to this letter, you'll find our curriculum overview for this half term.

If you have any questions or need further information, please don't hesitate to get in touch.

Kindest regards,
Mrs Moore

<u>Science</u> Our science topic is 'Habitats'. We will be comparing things that are living, dead and things that have never been alive. We will learn to identify and name a variety of plants and animals in their habitats and how to construct a simple food chain to show how animals depend on each other.	<u>Phonics</u> • The suffix -ful, -ly and -less • Homophones • The prefix dis- • Common exception words We will consolidate our learning by revisiting areas that require further development and applying our new learning to our spelling.	<u>Geography</u> Our topic, 'Beside the Seaside' will support the children to learn about the human and physical features of the seaside. We will use maps, aerial photographs and webcams to compare seaside resorts and our own locality. We will continue to develop our fieldwork and inquiry skills throughout this unit.
<u>English</u> We will be using the text 'The Boy Who Grew Dragons' to inspire our writing of a character description. Finally, we will be writing a persuasive letter to ask people to help protect the earth. We will be using 'Dear Earth...' to support us with this concept.	Year 2 Summer 2 	<u>Maths</u> We will be continuing our topic on time, using $\frac{1}{4}$ past, $\frac{1}{2}$ past and $\frac{3}{4}$ to the hour and telling time in 5-minute increments. We will begin learning about statistics, learning about tally charts and pictograms to share and display information. Our final topic will be, using the language of position and direction, where we will learn new ways to describe position and use our understanding to complete multi-step problems. We will spend the final weeks consolidating our learning from the year and revisiting areas.
<u>Art</u> Our unit of learning will support the children to develop their ability to tell a story through drawing. They learn about 'Quentin Blake' and use these drawings as inspiration for their own storytelling through illustrations.	<u>PE</u> <u>Games for understanding</u> We will be learning to create simple defending and attacking tactics and apply these as a team into games. <u>Orienteering</u> We will be learning to understand and use a map of the school grounds to plan and choose a route.	<u>Music</u> The children learn folk songs and create sounds to represent three contrasting landscapes: seaside, countryside and city. They will perform actions that match lyrics and learn to collaborate and communicate within a group.
<u>RE</u> Our focus this half term will be "Where do some people talk to God?". We will be exploring places of worship within the Muslim, Christian, Jewish and Sikh worldviews.	<u>PSHE</u> Our topic is being safe. We will learn about all aspects of safety e.g. people who keep us safe like emergency services, whether a place is safe or dangerous like rivers and roads, keeping safe on the internet and privacy, like when not to share information such as phone numbers and passwords.	<u>Computing</u> Our computing learning is 'presenting ideas' where the children will learn to explore how a story can be presented in different ways. They will learn to make a quiz about a class topic and present this to others.