

 <u>Science- Plants</u> - To identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. - To identify and describe the basic structure of a variety of common flowering plant.	 <u>Phonics</u> - Learn suffixes -es, -s, -er, -est, -ing, and phoneme tch. - Reading and spelling words with consonant blends and new graphemes. - Reading and spelling polysyllabic words. - Tricky words phase 3, 4 and 5	<u>Geography – Wonderful Weather</u> - To identify the location of hot and cold areas of the world in relation to the Equator and the North and South Pole. - To understand the human/physical geography of a cold area of the world in the context of The Arctic. - To identify daily weather patterns (dangerous/adverse weather) in the context of the UK weather.
<u>English</u>  - Journal writing. - Compose fantasy stories in different contexts.	Year 1- Summer 1 	<u>Maths</u>  - Revise place value to 50, addition and Subtraction within 20 - Multiplication and division - Fractions
<u>Art- 3D paper play/ structures</u> - To design, assemble and evaluate my structure. - To adapt my design.	<u>PE Games and Athletics</u>  - To show proficiency when sending and receiving balls using rackets and bats. - To master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities	<u>Music - Pitch and tempo (Theme: Superheroes)</u> - To understand Pulse/Beat, Rhythm, Pitch, Melody, Tempo, Dynamics, Timbre, Texture and Structure. - To begin to understand where the music fits in the world. - To understand the concept of there being different styles of music.
<u>RE- How do we know that new babies are special?</u> To understand how people of different religions and worldviews celebrate new arrivals into their community.	<u>PSHE - Relationships</u> - Recognising that people and other living things have different needs and understand the responsibilities of caring for them. - Explaining things they can do to help look after their environment.	<u>Computing - Coding</u> - To use code to make a computer program. - To understand what objects and actions are. - To use an event to control an object - To begin to understand how code executes when a program is run.