



Summer 2 Newsletter

Dear Year One,

I hope you have all enjoyed your break and have boosted your batteries ahead for a very busy summer term!

From Monday 9th June, your child will be completing the **Phonics Screening Test** to see if they can decode and blend 40 real and nonsense “alien” words. They will be tested on the phase 2,3,4 and 5 phonemes so feel free to check that your child is still confident with these. We have been reading alien words at school and your child should be used to this style of decoding.

Homework will continue to be a combination of reading with your child via their book, spelling and word list with access to Twinkl books online. Please sign and note in their diary when these have been completed so we can change their book. Your child should now feel confident with the Numbots app. Spelling/maths test will be on Fridays as usual.

Reading books are changed routinely every Monday morning. We check the Twinkl platform regularly to see how often your children are accessing these books and to make sure they always have books available to them. Peer reading will continue to build on your child’s fluency and enjoyment of reading.

Our PE days will be **Mondays** and **Fridays**, please come in your school PE kit on those days with jewellery removed and long hair tied back.

Please find attached to this letter a curriculum overview for this half term.

If you require any more information or have any questions, then please do not hesitate to contact us via the school office.

Kind regards,

Mrs Larke.



<u>Science</u> - To sort everyday materials, discuss their composition. Identify types that are recycled. - To use their observations and ideas to suggest answers to questions by deciding which materials would be suitable to make a specific object.	<u>Phonics</u> - The air/ere/ear phoneme - Words ending in -ve - Words ending in -ore - Prefixes including un-	<u>Geography</u> <u>Our Country</u> - To name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas. - To name capital cities of the UK. To explain what London is like using key words.
<u>English</u> - Adventure story from another character's perspective. - Writing poems about the seaside.	Year 1 Summer 2 	<u>Maths</u> - Geometry- position and direction (cont....) - Place value within 100 - Money - Time
<u>Design and Technology</u> <u>Mechanisms- structures.</u> - To apply paper-shaping skills to make an imaginative sculpture. - To work collaboratively to plan and create a windmill. - To adapt and apply paper-shaping and painting skills to improve a sculpture.	<u>PE</u> Games for understanding- - To understand the basic principles of defence. - To apply simple attacking principles into a game situation. Orienteering- - To follow three instructions from a partner to retrieve flag. - To design own obstacle course and map it out.	<u>Music-</u> <u>Vocal and body sounds (Theme: By the sea)</u> - To understand how music can represent changes in an environment. - To write music down and perform from a graphic score. - To select instruments to match seaside sounds.

RE

1.5 What makes some places sacred? Continued

* To describe for similarities and differences between three different places of worship. (Judaism, Islam and Christianity)

* To find out more about symbols within different places of worship. (Judaism and Islam)

PSHE

Bullying matters and RSE

- Recognising how to ask for help if a friendship is making them feel unhappy.
- To explain how to report bullying and the importance of telling a trusted adult.
- Know the difference between boy and girl babies. To know that there are different types of families.

Computing

1.8 Spreadsheets

* To be able to navigate around a spread sheet and enter data. To learn new vocabulary related to spreadsheets. To use the 'speak' and 'count' tools in "2Calculate" to count items.

1.9- Tech outside school