



Science- Spring and Summer

- Observe and record the weather and changes in the seasons.
- To know that farmers do different jobs depending on the season.
- To know how to stay safe in the sun.



Phonics

- Learn ph, "e" as in "head" and "ie" as in chief
- Reading and spelling words with consonant blends and new graphemes.
- Reading and spelling polysyllabic words.
- Common exception words for phase 5

History- Castles and homes

- Investigating and comparing life and events in different periods.
- Exploring features of and roles within a castle.
- Studying local houses/shops and changes in Aston.

English



- Writing clear sentences independently that they can read themselves.
- Compose persuasive letters in different contexts.
- Write recounts of stories from other time periods.

Year 1- Spring 2



Maths

Place value to 50, length, height, volume and capacity



- Writing, ordering, reading and spelling numbers to 50.
- Length and Height
- Weight and Capacity

DT- Fruit and Vegetables

- To classify fruits and vegetables.
- To taste and compare fruits and vegetables.
- To design and make a product using fruits and vegetables.

PE



- Dance- Growing
- Gymnastics- Body parts

Music - Sound patterns (Theme: Fairytales)

- To play an instrumental part that matches their character in the fairy tale.
- To understand Pulse/Beat, Rhythm, Tempo and Timbre.

RE- Why should we care for the world?

- Give children a way to respond to their own big questions.
- To understand the meaning of stewardship through exploring quotes.

PSHE - Relationships

- Understanding what makes a good friendship.
- Recognising when they or someone else feels lonely and what to do that may help.
- Understanding that it is important to tell someone if something about their family makes them unhappy or worried.

Computing - Animated Story Books

- To add animation, a voice and a sound effect to a picture.
- To play, save the additional changes and overwrite the file.
- To create a class display board of the story books created by the class.