

Science - Autumn and Winter



- To observe changes across the four seasons.
- To recognise changes to the natural environment that happen in autumn.
- To name the seasons and in order.
- To link the months of the year to the relevant season.
- To identify characteristics of each season.

Phonics



- Reading and spelling "split vowel digraphs" a-e, e-e, i-e, o-e and u-e.
- Long Vowel spellings .
- "ou" as in "about."
- Tricky words phase3, 4 and 5

History- Life in the past (Toys)



- Investigating and sorting toys into categories.
- Comparing the childhoods of the past to their own experiences

English



- Writing clear sentences independently that they can read themselves.
- Reading and writing , reports, letters and poems.
- All letters formed accurately, applying phonics knowledge to spell unfamiliar words.

Year 1- Autumn 2



Maths



Subtraction to ten. Geometry

- Subtracting and number bonds within ten.
- Solving problems mentally using addition and subtraction number facts to 10.
- Classify and sort 2d and 3d shapes.

Technology – Making a moving story



- Making simple sliders/levers
- Investigating pop up mechanisms in real life and recreating their own.

PE



- Net/wall game skills.
- Dance and Physical literacy with balance and co-ordination.

Music – Dynamics (Seaside)



- To create and represent sounds using symbols
- Christmas concert songs.

RE- What do some people believe God looks like?



- To know that some people have different beliefs about God and some groups of people who have similar beliefs.

PSHE - Difference and Diversity



- Debate our similarities/differences and celebrate of our identity. Discuss the diversity of people who love us. Discuss what makes a family tree.

Computing



- Pictograms- program 2COUNT
- Lego builders- program 2DIY