



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
£1000 new PE equipment	Pupils engage with physical activity and continue to develop skills and fitness in line with their age.	To continue especially with consumables (tennis/footballs)
£500 midday supervisors equipment	Children engaged in a variety of games and sports at lunch time	To continue.
£300 school newsletter	Pupils proud and motivated to take part.	No cost moving forward moved to digital.
£200 1 day supply	PE Lead attend training meetings, staff receive CPD.	To continue
£600 Coach to PGL	Children improve confidence and skills in Outdoor and adventurous activities.	To continue.
£500 Forest school Equipment £3800 Supply cover for Forest School Lead	Children's mental health and well-being, motor skills, team building and communication.	To continue
£500 transport for team competitions.	Competitive experiences.	To continue.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Replacing and maintaining existing canopy for our EYFS outdoor area.	Teaching staff as they are setting up a purposeful physical activity environment. Pupils are able to take part in regular physical activity, in all weathers throughout the school day.	Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	Children are now able to take part in physical activity for up to 3 hours per day due to the improvements made to their outdoor area. Monitor the impact and effective use of the covered outdoor area.	£17,123.50 for canopy
Purchase new PE scheme to improve PE provision in school.	Teaching Staff – to deliver high quality lessons and support their CPD.	Key Indicator 3 – Increased confidence, knowledge and skills of all staff in teaching PE and sport. Key indicator 5- Increased participation in competitive sport.	Staff observed implementing, shows increased confidence, knowledge and skills of staff in teaching PE and sport. Increased engagement of pupils in more physical activities inside and outside of school.	£975.00 for yearly subscription to PE scheme.
Audit and purchase new PE equipment to support all areas	Teaching staff- to be able to deliver lessons Pupils- who take part in	Key Indicator 2- The profile of PE and Sport is raised across the school as a tool for whole-school	Maximize lessons by use of correct, up to date and safe	£2833.02 PE equipment

of PE curriculum.	lessons an competitive sport.	improvement. Key indicator 5- Increased participation in competitive sport.	equipment during lessons to promote enjoyment of PE, improvement in skills and encouragement to take this further through participation in competitive sport.	
Replace the Netball posts on the Key stage 2 Playground which is also the Netball court.	Children able to play Basketball and Netball every day during playtime and lunchtime.	Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key Indicator 5. Enables participation in competitive events.	Continue to enable physical activity, the curriculum and competitive matches. School Netball club and team able to take part in interschool competitions.	£369.99 Netball Posts.
Work with Derbyshire PE Service advisor to identify and improve PE provision.	Subject Lead and subsequently Teachers and children.	Key Indicator 3 – Increased confidence, knowledge and skills of all staff in teaching PE and sport. Key Indicator 2- The profile of PE and Sport is raised across the school as a tool for whole-school improvement.	Teaching Staff will receive CPD on high quality planning and teaching of PE and consistency in sequencing of lessons and skills. Pupils receive high quality teaching with	£850 Derbyshire PE Service for advice, CPD and development for 2023-24 £550 supply cover for subject lead.

			opportunities consistently improve skills effectively.	
For 2024-25 Purchase in advance to continue to work with Derbyshire PE Service advisor to identify and improve PE provision.	Subject Lead and subsequently Teachers and children.	Key Indicator 3 – Increased confidence, knowledge and skills of all staff in teaching PE and sport. Key Indicator 2- The profile of PE and Sport is raised across the school as a tool for whole-school improvement.	Teaching Staff will continue to receive CPD on next steps of high quality teaching of PE and consistency in sequencing of lessons and skills, in readiness for OFSTED. Pupils receive high quality teaching with opportunities consistently improve skills effectively.	£350 Derbyshire PE service for advice CPD and development for 2024-25 £180.00 for Deep dive training.
Provide transport to competitive events.	Children- taking part in events	Key Indicator 5. Enables participation in competitive events. Key Indicator 2- The profile of PE and Sport is raised across the school as a tool for whole-school improvement. (key Indicator 4- Broader range of sports and activities)	Children able to take part in competitive sporting events such as but not limited to:- Triathlon, Celebration of Dance, Tag rugby, Athletics and Football.	£905.00 for transport to participate in competitive events
Provide extra PE lessons for children and CPD for staff.	KS1 children take part in 6-week programme of Fundamental PE skills lessons through play based physical activity.	Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children	Children have extra physical activity and develop fundamental movement skills through play type	£300 Fundamentals programme extra physical activity in KS1.

		and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	activities. Teachers increase their knowledge of delivery of PE lessons through observing coaches.	
Provide SEND children with daily access to a sensory circuit.	SEND children- to take part in daily physical activity sensory circuit.	Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	More SEND pupils meeting their daily physical activity goal and increase their physical Literacy skills. Supports SEND access to PE curriculum.	£903.50 for sensory equipment for SEND children.
Provide Forest school sessions for Year 1-6 children in school	Children in year 1-6, 6-week block of Forest School activities. In addition weekly Forest schools for identified SEMH children.	Key indicator 4- Broader experience of a range of sports and activities offered to all pupils. (key indicator 1 -as previously)	Children receive mental Health and wellbeing support, gross motor skill development and confidence, team building and outdoor and adventurous skills.	£3,186.37 for supply cover for Forest School Lead.
Provide transport to Year 6 PGL trip	Children receive a broader experience of physical activities.	Key indicator 4- Broader experience of a range of sports and activities offered to all pupils.	Children develop confidence, team building and outdoor and adventurous skills.	£595 for Coach to PGL.

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
£975.00 PE Scheme	Increased confidence , knowledge and skills of staff in teaching PE and sport. As above plus support engagement of pupils in more physical activity.	Staff observed teaching new scheme, quality of PE lessons has improved. Children benefitting from quality PE lessons.
£17,123.50 for canopy	Pupils are able to take part in regular physical activity, in all weathers throughout the school day.	Children have opportunity to be more active at playtime and lunchtime in both basketball and Netball as well as using for Competitive Netball matches.
£903.50 for sensory equipment for SEND children.	More SEND pupils meeting their daily physical activity goal and increase their physical Literacy skills.	Supports SEND access to PE curriculum.
£3,186.37 for supply cover for Forest School Lead.	Children in year 1-6, 6-week block of Forest School activities. Weekly Forest schools for identified SEMH children.	Increased physical activity, mental health and well being support.
£850.00 Derbyshire County Council Package of Support (Gold)	Profile of PE raised across school through series of staff CPD from Subject Lead and Derbyshire Advisor. Risk Assessment created.	Series of staff development including joint observation of PE lessons with Derbyshire advisor.
£550.00 Supply cover for subject lead to take part in Derbyshire advisor PE development.	CPD for staff , skills improved, quality of PE lessons improved.	Will continue as need next year for subject lead time for Silver support package and deep dive day.
£2833.02 PE equipment £369.99 Netball Posts.	Purchase of equipment necessary to ensure delivery of PE Curriculum. Supports all pupils at lunchtime to engage in physical activity.	Enables delivery of PE curriculum. Supports participation in competitive events.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	83%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	83%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	We would like to but locally in Derbyshire no training for Class teachers is available.

Signed off by:

Head Teacher:	Sam Moore
Subject Leader or the individual responsible for the Primary PE and sport premium:	J Ringer Teacher and PE Subject Lead.
Governor:	Chris Jones
Date:	17/07/2024