



ASTON-ON-TRENT PRIMARY SCHOOL



Version: 1.0 by RS/SM	October 2023	Next Review	October 2024
Signed by Safeguarding Link Governor		Signed by Headteacher	
This risk assessment has been reviewed on 3 rd October 2023 and has been impact assessed in the light of all school policies and the Equality Act 2010.			

PREVENT DUTY RISK ASSESSMENT

The aim of the Prevent strategy is to reduce the threat to the UK from terrorism by stopping people being drawn into terrorism.

We are required to take a risk-based approach to the Prevent duty, under paragraph 14 of the Home Office's [statutory guidance](#).

This document demonstrates our awareness of the specific risks of extremism and radicalisation in our school and our area.

Extremism is defined as vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. Extremism isn't exclusive to any section of society and can take many forms.

Radicalisation is defined as the process by which a person comes to support terrorism and extremist ideologies associated with terrorist groups.

	HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	OWNER	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Leadership	The values and ethos of the school are unsuitable for promoting resilience against extremist ideologies and promoting British values	Pupils, staff and governors	- British Values are displayed on a separate page of our website - School rules and values include a commitment to tolerance, diversity and mutual respect - The rights of a child and British Values are included in assemblies regularly. - School values are a golden thread in all that we do.	Headteacher	Low	British Values Statement will be updated at full governors
	Leaders are unaware of their responsibilities under the Prevent duty, and of the context of the school relating to the risk of extremism	Pupils and staff	- School leaders and Governors are aware of their duty to prevent pupils being drawn into terrorism, and make sure all staff know the same. - School leaders stay up to date with local developments and risks. - The school is in communication with local police - All staff have received Prevent training. This is updated bi-annually.	Headteacher	Low	Refresh the leadership team on the school's responsibilities under the Prevent duty. Establish contact with new PCSO for Aston-on-Trent with focus on Prevent

Action Plan – Leadership	Completed: Yes/No	Date	Lead	Evidence located
1. All governors have received some Prevent training (including Channel)	Yes	Sept 2023	SM	Training Logs
2. DSL has established key contact for the Police	Yes	January 2023	SM	PCSO and Police details are published on website
3. Governor minutes reflect discussions on Prevent Duty	Yes	November 2022	SM	Governor Minutes November 2022  child-protection-and-safeguarding-mo
4. Prevent is a regular item on DSL/DDSL safeguarding meetings	Yes	October 2023	SM	No current Prevent issues to report on

	HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	OWNER	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Training and capability	School staff are unaware of their responsibilities under the Prevent duty, and the need to promote British values	Pupils and staff	All staff have read our child protection policy and at least part 1 of Keeping Children Safe in Education. All staff have Prevent training. Staff members are aware that they can go to the DSL for advice, support, and to escalate concerns.	Headteacher	Low	Our Child Protection Policy is updated regularly.  child-protection-and-safeguarding-mo
	Governors cannot carry out their role to monitor the school's Prevent strategy effectively	Pupils and staff	All governors have read our child protection policy and Keeping Children Safe in Education. Governors have received Prevent training.	Governors	Low	All staff and governors to complete 2 yearly refresher training in academic year 2025
	Staff do not support the school's values and ethos, or they support and promote extremist ideas	Pupils and staff	The staff recruitment process reflects the school's values and promotes good safeguarding practice. - School values and commitment to safeguarding are included in job advertisements - Safer recruitment procedures are followed including checking social media. - Values are expected to be promoted throughout school – monitoring and pupil voice checks this adherence.	Headteacher	Low	Review our safer recruitment procedures regularly.
Working in partnership	Staff do not feel comfortable or capable working with external agencies and sharing concerns about extremism externally	Pupils and staff	We work and communicate with local safeguarding partners and other relevant agencies regarding concerns about extremism. The DSL/DDSLs are aware of the process to contact other agencies and expedite concerns about extremism. Records of referrals are kept, and referrals are followed up appropriately. All safeguarding concerns, no matter how small, are recorded using MY CONCERN. All staff can access MY CONCERN.	Headteacher	Low	Check that all staff are able to access and use My Concern or paper equivalent if no access to My Concern. Ensure new staff are inducted in use of My Concern

Action Plan – Training and Working in Partnership	Completed: Yes/No	Date	Lead	Evidence located
5. Prevent Duty referenced (and updated as appropriate) in key safeguarding policies/whistleblowing policies	Yes	Nov 2022	SLT/Govs	Prevent Risk Assessment Safeguarding Policy Confidential Reporting Code (Whistleblowing)
6. New staff know who and how to report concerns	Yes	Sept 2023 and ongoing	DSLs	Addressed during induction
7. Records of concerns are kept safely and monitored by DSL under 'Prevent' on MY CONCERN	Yes	Ongoing	DSL	No entries as yet but will be recorded in My Concern under 'Prevent'
8. Safer Recruitment practice is reviewed	Yes	Yearly	Govs	
9. All staff (including new staff) have received Prevent training	Yes	October 2023	DSL	All staff to complete and provide certificate to DSLs

	HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	OWNER	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Speakers & events	Pupils are exposed to extremist ideologies by visiting speakers	Pupils	• Checks completed prior to arrival • The materials that visiting speakers deliver are discussed and approved prior to their visit • Speakers come from well-established faith groups – e.g. All Saints Church the Open Centre. • Visitors are never left alone with pupils	Headteacher	Low	Visitor safeguarding procedures regularly reviewed and updated
	The school site is used to host events which support extremist ideologies or promote	Pupils and staff	Nature of events is discussed prior to lease/hire of premises	School Business Officer	Low	Future lettings agreements to have a clause about non-extremist lettings

Action Plan – Speakers and events	Completed: Yes/No	Date	Lead	Evidence located
10. Check lettings policy and review if necessary	Yes	February 2021	Govs	Due for review February 2024  Lettings.doc

	HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	OWNER	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Curriculum and culture	The curriculum teaches damaging material or fails to challenge extremist ideologies and promote British values	Pupils	Opportunities to promote British values are clearly identified within all curriculum areas. Use of PSHE or RSE lessons for sensitive and supportive discussions on radical issues and extreme ideologies.	SLT	Low	Review our current practice for promoting British values and consider where we could do more to embed these values.
	A culture of inequality or abuse is allowed to grow, enabling extremist ideology and hate to develop	Pupils, staff, governors and parents	• Our behaviour policy clearly sets out that hateful behaviour is not tolerated. • Staff know how to respond to witnessing harassment and abusive behaviour. • Pupils are encouraged to challenge harassment or abusive behaviour among their peers. • All children know that they have rights that cannot be taken away. • The school provides an in house counsellor to support children who feel lonely, anxious or detached.	Headteacher and Governors	Low	Supported by our Anti-Bullying Policy and Safeguarding Policies.  child-protection-and-safeguarding-mo  Anti-bullying policy.docx
	British values are not promoted outside of the classroom	Pupils and staff	• Pupils participate in democracy through school council and student leadership elections • Assemblies promote diversity, human rights, and respect • Celebrations from multiple religions and cultures are celebrated around the school as part of the RE curriculum and assemblies/events. • Children visit places of worship and are educated in respect and tolerance of other faiths.	Teaching staff	Low	Make British Values more explicit across school so that children recall these easily and know how they are enacted in our school.

Action Plan – Curriculum and Culture	Completed: Yes/No	Date	Lead	Evidence located
11. Discussion-based lessons planned for Y5/6 pupils	No	Spring 24	TB/VB	Teacher's planning, pupil voice, floor books.
12. Curriculum plans and school information show a clear programme of SMSC and British Values	Yes	July 23	SM,TB,KD,AD, AL	Collective worship and RE planning. PSHE curriculum. Golden thread throughout the whole curriculum with personal development a strength of the school and is underpinned by our school values.
13. The curriculum shows a clear safeguarding prevent duty theme throughout	Yes	July 23	SM,KD,TB	Curriculum overviews, MTPs, Collective worship, Connections with parents and the wider community.
14. British Values displays renewed and symbols used in assemblies to support children in recognising these	Yes	July 23 ongoing	AD,AL	British Values displayed in the hall with child-friendly speak. BV display in every classroom and referred to throughout the curriculum.

	HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	OWNER	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
IT and internet safety	Pupils use the school network or school hardware to access extremist material	Pupils	- Our online safety/IT/child protection policy makes reference to the risks of online extremist material. - Pupils are encouraged to report any material they come across online which makes them worried or uncomfortable. - IT safety and monitoring systems, are updated and maintained by Wave 9. - Effective monitoring and filtering systems ensures that children are safeguarded online.	DSL	Low	Review our online safety policy annually. Child friendly online safety policy. Termly discussions with Derbyshire IT company. Monitoring and filtering action plan.
	Pupils access extremist material on their own devices or on social media, or are specifically targeted for online radicalisation	Pupils	- The Computing curriculum includes teaching pupils how to stay safe online. - Parents are provided with support on how to help their children access the internet safely and spot the signs of online radicalisation. Updates are provided to parents. - Parent Workshops are held in the Autumn term for parents with an online safety focus.	Computing lead	Low	Share factsheets with parents to help them support their children, along with safeguarding page on website
School security	Non-approved visitors access the school site to spread extremist ideology	Pupils and staff	All visitors to the school must be signed in at reception and wear ID badges	Office staff	Low	Review our visitor safeguarding protocols .

Action Plan – IT and Internet Safety & School Security	Completed: Yes/No	Date	Lead	Evidence located
15. Visitor safeguarding procedures reviewed	Yes	June 2023	KD	Safeguarding Visitor Information signed by clubs leaders, visitors and supply staff
16. Online Safety Policy is reviewed	Yes	February 2023	Govs	 Online safety February 2023.pdf