

<p style="text-align: center;">ASTON ON TRENT PRIMARY SCHOOL</p> <p style="text-align: center;">REMOTE LEARNING PROVISION v1 January 2021</p>

Remote Education Provision: Information for Parents & FAQs

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home. For details of what to expect where individual pupils are self-isolating, please see the Remote Learning Plan, levels one, two and three.

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Where possible we will try to ensure work is set for your child and similar to work that children are doing in school from day 1. However, there may be a delay of 1 or 2 days while staff prepare resources to upload.

See levels one, two and three on the Remote Learning Plan

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects as we are mindful that some resources needed may not be available at home.

Where possible we will offer suggestions on which household items could be used instead.

What amount of time will the work set for my child take?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day -

Key Stage 1 – 2-3 hours each day

Key Stage 2 – 3-4 hours each day

Accessing Remote Education

How will my child access any remote education you are providing?

Children across the school will access their work via the Microsoft Teams online platform. Please contact the school office if you have lost or need to reset your password.

Engagement with parents and children also takes place through our ParentHub application, and occasionally email.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- If available, a laptop or appropriate device will be provided for children who do not have access to digital technology
- Parents/ Carers should contact the school if they need support and we will try to help
- If a child does not have online access, school will print materials and create learning packs for collection. Work should be returned to school for marking and new work collected.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely.

Work will be uploaded to the Teams online platform. A range of teaching approaches will be used and will be selected by the class teacher to best fit the learning intention.

Examples include:

- Daily Teams meeting (when the whole class bubble is working from home)
This is an opportunity for children to see their teacher and meet with their friends to support their emotional well-being, share completed work and

receive instructions on the days new learning. It is important that children attend these meetings

- Live Teaching via Teams
- PowerPoint and other software
- Recorded teaching made by class teachers and teaching assistants
- Resources from online platforms (i.e. White Rose Maths)
- You Tube links and video clips
- Educational Websites

Engagement and Feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We understand that it is very difficult for parents at home to juggle work commitments and home learning but it is expected that children will attend their daily Teams meeting with their teacher and complete the Maths and English tasks set. Although our younger learners, particularly Reception and Year 1, may need more support from adults; with technology and completing the task, it is the intention that most children will complete work independently. Teacher will try to set work appropriate for independent learning. Older children should be able to complete tasks with encouragement and occasional support as they would if they were in school.

How will you check whether my child is engaging with their work and how will I be confirmed if there are concerns?

Teachers will contact you if they have concerns about the amount of work your child is doing or the progress they are making. We will discuss how we can support you and your child further. Attendance and engagement in Teams meetings will be monitored. We encourage parents to contact their class teacher via email or the school office in the first instance if you need any support or guidance with remote learning.

How do you assess my child's progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others.

We will comment on or mark work sent back to us. Although work will not be marked in depth, all work will be looked at and used to inform the next steps in learning; new work will be set accordingly. Ongoing feedback will be used during live sessions and work will be celebrated during these meetings.

Additional Support for Children with Special and Particular Needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in various ways.

It is normal for all children to need extra support with their learning from time to time. Teachers and Teaching Assistants will arrange 1:1 Teams meetings with these children as and when that little bit of extra support is needed. Pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils by putting together individual programmes of study and regular timetabled intervention sessions from the class teacher or their support teaching assistant via Teams.

What provision will you give to pupils who are self-isolating?

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

See level one on the Remote Learning Plan.

Work will be set via the Teams online platform and as much as possible will reflect the work being taught in class.

Work can be returned via teams for marking and assessment. When appropriate children will be invited to a Teams meeting with their class to address any misconceptions and to receive learning support.