

Aston on Trent Primary School RE Overview



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	F1 What stories are special and why? Christians, Hindus and Muslims	F2 Which people are special and why? Christians, Muslims and Jewish people	F3 Which places are special and why? Christians and Muslims	F4 Which times are special and why? Christians, Hindus	F5: Where do we belong? Christians, Hindus,	F6. What is special about our world? Christians and Jewish people
Year 1	1.1Who is a Christian and what do they believe? (part 1) Christians	1.6 How and why do we celebrate special and sacred times? (Part 1)	1.2 Who is a Muslim and what do they believe? (part 1) Christians, Muslims	1.7 What does it mean to belong to a faith community? Muslims	1.5 What makes some places sacred? This could be an RE week or fit into a cross curricular unit of study.	Cont Christians, Muslims, Jewish people
Year 2	1.3 Who is Jewish and what do they believe? Jewish people	1.6 How and why do we celebrate special and sacred times? (Part 2) Christians, Muslims	1.2 Who is a Muslim and what do they believe? (part 2) Muslims	1.1 Who is a Christian and what do they believe? (part 2) Christians	1.4 How can we learn from sacred books? Christians, Muslims and/or Jewish people	1.8 How should we care for others and the world, and why does it matter? Christians, Muslims and/or Jewish people
Year 3	L2.7 What does it mean to be a Christian in Britain today? (part 1) Christians	L2.8 What does it mean to be a Hindu in Britain today? (part 1) Hindus	L2.2 Why is the Bible so important for Christians today? Christians	L2.5 Why are festivals important to religious communities? Christians and Hindus	L2.1 What do different people believe about God? Christian focus and either or both Hindus and Muslims Hindus, Christians, Muslims	L2.4 Why do people pray? Christians, or Muslims
Year 4	L2.8 What does it mean to be a Hindu in Britain today? (part 2) Hindus	L2.7 What does it mean to be a Christian in Britain today? (Part 2) Christians	L2.3 Why is Jesus inspiring to some people? Christians	L2.5 Why are festivals important to religious communities?	L2.9 What can we learn from religions about deciding what is right and wrong? Christians, Jewish people, non- religious people (Humanist)	L2.6 Why do some people think that life is like a journey and what significant experiences mark this? Christians, Hindus and/or Jewish people
Year 5	U2.1 Why do some people think God exists? Christians, non-religious (Humanists)	U2.6 What does it mean to be a Muslim in Britain today? (part 1) Muslims	U2.7 What matters most to Christians and Humanists? Christians and non-religious (Humanists)	U2.2 What would Jesus do? (Can we live by the values of Jesus in the twenty-first century?) Christians	U2.4 If God is everywhere, why go to a place of worship? Possible RE week or fortnight with a focus on a visit to the church and the mandir Christians, Hindus and/or Jewish people	U2.4 cont

	Year 6	U2.6 What does it mean to be a Muslim in Britain today? (part 2) Muslims	U2.8 What difference does it make to believe in Ahimsa, Grace and/or Ummah? Christians, Muslims and Hindus (recap)	U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity?	U2.3 What do religions say to us when life gets hard?	Sikhism	What place does religion have in ou world today?
			Muslims and Hindus (recap)				