

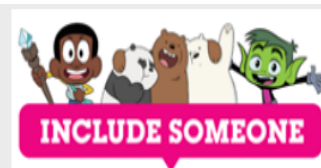
Curriculum overview

This topic will explore ways they are the same as, and different to, other people. They will identify the people who love and care for them and recognise that there are different types of families.

Key vocabulary

Prejudice	Having an opinion without reason or experience to justify it.
Community	A group of people who live or work together in the same place, or have a shared interest or experience.
Identity	Special things about us that contribute to who we are. This could include our name, family, culture, interests, hobbies and the way we choose to express ourselves
Ethnicity	Shared culture, customs, language or beliefs.
Faith	A strong belief in something. To follow a religion.
Democracy	The belief that there is freedom and equality between all people and they should have a say in the way they are governed.

Our topic is... **Difference and diversity**



INCLUDE: The IN matters! To be inclusive, means to:

- INVolve
- INVite
- INTERact
- INVest
- INTERest
- INspire
- INfluence



To include someone is to bring them IN so that they feel like they are a part of something. It could be as simple as a conversation, engaging in an activity together or asking them to participate in a group. When someone is included, it helps them feel respected, valued for who they are and like they belong.

Sticky knowledge

Although we all have human features, we can look different to each other with our skin, eye, hair colour.

Although we are the same age, we might have different interests such as swimming and football.

Some families have parents living together and some apart.

Some families have step- parents and step-siblings.

We show respect for ourselves and others by being positive and caring.

