

Aston-on-Trent Primary School Intent, Implementation and Impact PHSE



Intent

Our PSHE curriculum aims to develop learning and results in the acquisition of knowledge and skills which enables children to access the wider curriculum and to prepare children to be a global citizen now and in their future roles within a global community. Our curriculum provides our pupils with appropriate subject knowledge, skills and understanding of PSHE along with health and wellbeing, relationships and living in the wider world. Relationship and Sex Education will be taught in line with the PSHE Matters scheme of work produced by Derbyshire County Council. Children will have accurate and relevant knowledge of PSHE. Children will have opportunities to create personal understanding. They will be given the opportunities to explore and challenge a range of values, attitudes, beliefs rights and responsibilities. Children will develop a range of skills and strategies to live a healthy, safe, fulfilling, responsible and balanced life.

Implementation

The school curriculum will focus on the core learning themes from PSHE Matters (Derbyshire County Council)
The 12 modules are:

- 1. Drug Education including how to manage risk and peer influences
- 2. Exploring Emotions including how to recognise and manage feelings and emotions
- 3. Being Healthy including the importance of looking after our mental health
- 4. Growing up including the Sex Education element
- 5. Changes including loss
- 6. Bullying Matters including how to ask for help
- 7. Being Me including identity and community
- 8. Difference and Diversity including challenging stereotypes
- 9. Being Responsible including looking after the environment
- 10. Being Safe particularly featuring cyber, gaming and CSE
- 11. Relationships including what is a healthy relationship
- 12. Money Matters including enterprise

The topics will be revisited and built upon throughout the year groups at age appropriate levels. These areas will be taught along with British Values and Social and Cultural beliefs which enable pupils to make links across the wider curriculum. Whole school, Key Stage and Class Assemblies always make a link to PSHE, British Values and Social and Cultural beliefs.

	PSHE OVERVIEW					
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
R	Being Me	Relationships	Changes	Growing Up	Growing Up	Being Safe
Y1	Being Healthy	Difference	Exploring	Relationships	Being	Bullying
		and Diversity	Emotions		Responsible	Matters
Y2	Drug	Being Me	Changes/	Growing Up	Money	Being Safe
	Education		Relationships		Matters	
Y3	Being Healthy	Difference	Exploring	Relationships	Being	Bullying
		and Diversity	Emotions		Responsible	Matters
Y4	Drug	Being Me	Changes/	Growing Up	Money	Being Safe
	Education		Relationships		Matters	
Y5	Being Healthy	Difference	Exploring	Relationships	Being	Bullying
		and Diversity	Emotions		Responsible	Matters
Y6	Drug	Being Me	Changes/	Growing Up	Money	Being Safe
	Education		Relationships		Matters	

Impact

- Our pupils will demonstrate and apply the British Values of Democracy, Tolerance, Mutual respect, Rule of law and Liberty.
- Pupils will demonstrate a healthy outlook towards school attendance will be in-line with national expectations and behaviour will be good
- Pupils will achieve age related expectations across the wider curriculum.
- Our pupils will feel safe and supported in their learning and school environment
- Pupils will feel prepared for future life and the changes that brings
- As a supportive school our pupils will know where to go for help when they need it
- The mental Health and Wellbeing will be highly valued and supported within our school