



ASTON-ON-TRENT PRIMARY SCHOOL



GOVERNORS' CURRICULUM STATEMENT

Reviewed and approved by Governors on 17/03/25

This policy has been impact assessed in the light of all other school policies, including the Disability Equality Scheme.

Minute No: _____

SIGNED:

PRINT NAME:

Chris Jones

Chair of Governors

DATE:

17/03/25

SIGNED:

PRINT NAME:

Sam Moore

Headteacher

DATE:

17/03/25

Aston on Trent Primary School – Governors’ Curriculum Statement

At Aston on Trent Primary School, staff have worked hard to develop a curriculum that promotes a love of learning and is underpinned by our school vision ‘Achieving Success for All’ and our school values of being ‘Ready, Respectful and Resilient’. We believe that the curriculum should be broad, balanced and relevant to the needs of our children, whatever their ability.

At Aston we ensure that the children have a range of learning experiences that challenge, stimulate and promote learning. The curriculum meets the statutory requirements set out in the Early Years Foundation Stage Guidance (2024) and the National Curriculum (2014). We are continually reviewing and improving the curriculum we offer our children. We believe it should be adapted and allowed to evolve according to the changing needs of our children as well as the aspirations of our staff and community.

Curriculum aims

- To provide a broad based and relevant curriculum to all pupils by introducing children to a wide area of learning and experience.
- To ensure all children achieve success.
- To ensure that there are many memorable and inspiring learning experiences in school.
- To ensure all children have access to modern technologies.
- To develop knowledge, concepts, skills and attitudes.
- To underpin the spiritual, moral, social and cultural development of all children with the exploration of Aston on Trent Primary School’s British Values Statement.
- To link schoolwork to personal experience and its application to life outside the school.

- To encourage the wider community in the life of the school to support in the delivery of the curriculum, especially the parents.
- To ensure that all children of whatever gender, ability, ethnicity or background, have equal access to the curriculum.
- To promote targets which ensure all children reach their highest possible expectations right across the curriculum, both academic and social.
- To ensure that transition between nursery and the Foundation Stage, and from KS2 to KS3, are facilitated appropriately.

Curriculum principles

- The curriculum is based on the Foundation Stage (Early Learning Goals) for Reception-aged children, and for the rest of the school on the National Curriculum, but not wholly defined by it.
- Our curriculum is designed and delivered through our school vision and values.
- The curriculum is balanced so that appropriate time and emphasis is devoted to each area of learning.
- Spiritual, moral, social and cultural development is underpinned throughout the curriculum, considering the promotion of British Values as outlined in Aston on Trent Primary School's British Values Statement.
- IT and computing is embedded across the curriculum as a tool for discovering, creating, organising and expressing knowledge and ideas.
- The curriculum is planned to ensure continuity and progression within and across year groups to ensure pupils make connections to new learning.
- Our inclusive curriculum is delivered in classrooms through quality first teaching, with additional targeted curriculum support provided, where pupil need has been identified.

- The setting, completion and celebration of homework is an integral part of the curriculum, as are the extra-curricular activities which include educational visits.
- Both formative and summative assessments are used to ensure each child is making the best progress possible to achieve their full potential.

Curriculum Intention

At Aston on Trent Primary School, our intention is to ensure that all children develop a love of learning and are equipped with the necessary tools to make them ready to live a successful and fulfilling life and contribute to society. Our school vision and values underpin all that we do.

Ready:

Our curriculum is designed to ensure that every child is ready for the challenges of the future. We follow the National Curriculum, providing a structured and broad education that builds knowledge, skills, and understanding across all subjects. Our approach focuses on developing a solid academic foundation, while fostering the curiosity and love for learning that prepares children for life beyond primary school. By prioritising key skills, such as problem-solving, communication, and critical thinking, we ensure that our students are well-equipped for future educational and career pathways. Through our curriculum, we aim to inspire confidence, curiosity, and a sense of responsibility in every child, helping them understand their place in the world and their potential to make a positive contribution to society.

Respectful:

We believe all children should have the opportunity to access a curriculum that respects the uniqueness of themselves, their community and ensures equality for all learners. Through our curriculum, we aim to nurture a sense of inclusivity and respect in all our children both for themselves and for others, and an appreciation of the wonder in the world around them. We

believe that through encouragement and support, children will have the necessary tools and confidence to contribute to their community as listeners and leaders.

Resilient:

Building resilience is a key priority in our curriculum. We believe that children learn best when they are supported to tackle challenges and persist in the face of setbacks. Our curriculum encourages a growth mindset, where mistakes are seen as opportunities for learning and improvement. We provide a range of learning experiences that stretch and challenge children, allowing them to build resilience in both their academic and personal development. Through supportive teaching, collaborative work, and opportunities to reflect on their learning, children gain the confidence to persevere, try new things, and take responsibility for their own progress. By embedding resilience into our curriculum, we prepare children to face the future with determination and a positive attitude, ready to meet the challenges that lie ahead.

Implementation

Clear strategic planning and high expectations allows the curriculum to be challenging, dynamic and adaptable to the context of the school and the children's needs. Subject-specific progression maps set out the sequence of knowledge and skills we want our children to learn at each stage of their education. Teachers set out the vocabulary and knowledge they want their pupils to know through their use of medium-term plans and knowledge organisers. We also make meaningful links, across subjects, to real-life experiences and to our local area. We offer a variety of extra-curricular clubs for all ages, as well as residential trips for Year 6.

We value the role of parents/carers and the wider school community in supporting the children's learning and working in partnership with the school to further enhance learning. Year group long term plans are displayed on the school website alongside subject-specific progression maps, and half termly newsletters are made available to enable children to

share their learning with their families, further enhancing our home/school relationships.

Impact

We strategically monitor the success of our curriculum throughout the year to gauge the impact of our curriculum design. We regularly review learning to ensure the highest outcomes possible for all pupils, evaluate pupil voice, provide individual feedback to staff and pupils to move practice forward, celebrate positives and highlight areas of development. Our whole school team strengthen our vision and values as we work together to reflect upon our curriculum and share outcomes, driving school improvement. We recognise the wider impact of our curriculum and evaluate its success against high levels of attendance, pupil's learning behaviours and encouraging healthy and active lifestyles.

Review

As a governing body we are committed to ensuring these aims and principles are reflected in the teaching of the curriculum across the school. Governors also participate in activities that enrich the schools' curriculum. Governors also help to provide support, in gauging the impact of these curriculum activities through classroom learning walks, paired with members of the Senior Leadership Team and subject leaders. All parents should have access to a copy of this policy.