



OS4Schools
www.orienteeringforschools.co.uk

Orienteering Year 4



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Curriculum overview

Improve co-operation/ teamwork; problem solving; map reading using keys and symbols; planning and recording in different activities.

Experience a range of OAA activities in familiar environments, working individually, in pairs and small groups.

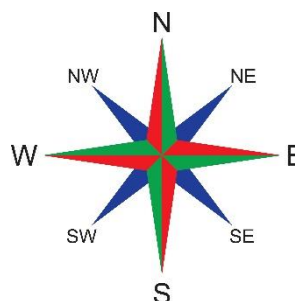
Develop children holistically by responding to challenges and problem-solving tasks in different environments, correctly using appropriate equipment and understanding safe practice.

Key vocabulary

Communication	sending or receiving information
Concentration	focusing all your attention
Discussion	talking about something in order to reach a decision or to exchange ideas
Feature	a distinctive item on a map that has a specific symbol
Leadership	ability of an individual or a group of people to influence and guide others
Map memory	remembering some features of a map
Navigate	plan the best route from A to B
Orienteer	move or turn North, South, East & West
Planning	making plans for something
Problem-solving	defining a problem; determining the cause of the problem; identifying a solution; and implementing a solution
Relocation	when lost starting from known place to plan next route
Retrieve	get or bring (something) back from somewhere
Route	a way or course taken in getting from a starting point to a destination
Safety	being protected from or unlikely to cause danger, risk, or injury
Set the map	positioning the map so it correctly matches North, South, East & West
Studying a map	looking closely at details on the map
Symbols	a drawn shape used to represent a real feature
Teamwork	cooperative effort of a team to achieve a task / common goal

Our topic is...

take part in outdoor and adventurous activity challenges both individually and within a team



Sticky knowledge

Knowing that positive interaction and careful listening helps us to work individually and together to solve problems and perform a range of tasks.

Know how to relate a symbol on a map to a real feature.

Knowing how to “set the map” so it matches North, South, East & West from known position.

Knowing what makes the best route to get to a specific location.

Knowing what 3-5 Orienteering symbols mean.