Primary Planning

Rap:

Exploring Rhythm and Lyrics

Year 6

Unit 4

Medium Term Plan







Year Group: Year Six

Unit Number: Unit Four

Rap:

| Session | Learning Objective(s) | Listening Focus | Proposed Teaching Activities | Learning Outcomes | Resources |
|---------|--|--|---|--|--|
| 1. | All children will learn about rap music. | Rapper's Delight by the Sugarhill Gang | Revisit and sing 'Nanuma'. Learn about rap and its origins. Listen to and discuss the Sugarhill Gang's 'Rapper's Delight'. Learn how to rap 'Grandma's Rap'. Recap what the children have learnt so far about rap music. Begin to learn to rap 'Rapper's Delight' by the Sugarhill Gang. | All children will learn what rap music is; take part in a rap performance. Most children will be able to discuss what rap is and its origins. Some children will be able to confidently discuss rap and its origins; rap with style and a feeling of rhythm. | Lesson PowerPoint 'Nanuma' Lyrics, Audio, Melody and Ostinato (PP Slides 5-7) What is Rap? (PP Slide 8) What are the Origins of Rap? (PP Slides 9-11) 'Rapper's Delight' and the Sugarhill Gang Background Information and Context (PP Slides 12-13) The Sugarhill Gang – Rapper's Delight (PP Slide 14) 'Grandma's Rap' Audio and Lyrics (PP Slide 15) What Have We Learnt About Rap? (PP Slide 16) 'Rapper's Delight' Audio and Lyrics (PP Slide 17) |





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| 2. | All children will write a short rap verse. | U Can't Touch This by M.C. Hammer | Briefly recap rap music and its origins. Rap 'Grandma's Rap', a rap the children learnt in the previous session. Learn about M.C. Hammer and the golden age of rap from 1985-1994. Watch and discuss 'U Can't Touch This' by M.C. Hammer and compare and contrast it with 'Rapper's Delight' by the Sugarhill Gang. Look at, model and teach different examples of raps which were created using a rap lyric template. Children to create and perform their own raps using the same rap lyric template. | All children will create their own short rap verse using a template. Most children will create and perform their own short rap verse with some sense of rhythm and pulse. Some children will create and perform their own short rap verse with a strong sense of flair, rhythm, and pulse. | Lesson PowerPoint What is Rap? (PP Slide 5) What are the Origins of Rap? (PP Slides 6-8) 'Grandma's Rap' Audio and Lyrics (PP Slide 9) M.C. Hammer Background Information and Context (PP Slides 10-12) M.C. Hammer – U Can't Touch This (PP Slide 13) Listening Log (PP Slide 14) See Printable Resources Lesson 2 Rap Lyric Template (PP Slide 15) See Printable Resources Lesson 2 'Hey I'm' Rap Examples and Audio Backing Track (PP Slides 16-17) Final Performances, Rap Lyric Template and Audio Backing Track (PP Slide 18) 'Rapper's Delight' Audio and Lyrics (PP Slide 19) |





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| 3. | All children will work in groups to create a rap using a template. | | Briefly recap rap music and learn more about the golden age of rap from 1985-1994. Learn about Run DMC and watch and discuss Run DMC and Aerosmith's 'Walk This Way'. Rap 'Grandma's Rap', a rap the children learnt in a previous session. Learn a new rap called 'Gran, Can You Rap?' Look at, model and teach different examples of raps which were created using a rap lyric template. Children to create and perform their own raps using the same rap lyric template. | All children will perform their rap as part of a group. Most children will help to create and perform their own short rap verse with some sense of rhythm and pulse. Some children will take a leadership role in creating and performing their own short rap verse with a strong sense of flair, rhythm, and pulse. | Lesson PowerPoint What is Rap? (PP Slide 5) The Golden Age of Rap (PP Slide 6) Run DMC Background Information and Context (PP Slides 7-9) Run DMC featuring Aerosmith – Walk This Way (PP Slide 10) Listening Log (PP Slide 11) - See Printable Resources Lesson 3 'Grandma's Rap' Audio and Lyrics (PP Slide 12) 'Gran, Can You Rap?' Audio and Lyrics (PP Slides 13-14) 'Gran, Can You Rap?' Altered Example Audio and Lyrics (PP Slide 15) Rap Lyric Template (PP Slide 16) - See Printable Resources Lesson 3 Final Performances, Rap Lyric Template and Audio Backing Track (PP Slide 17) 'Rapper's Delight' Audio and Lyrics (PP Slide 18) |





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| 4. anal | children will lyse hooks in ap music to create and erform their own. | Lose Yourself by Eminem | Briefly recap rap music and rap 'Rapper's Delight' by the Sugarhill Gang. Learn about Eminem and watch and discuss Eminem perform 'Lose Youself'. Teach that in rap choruses are called hooks. Look at different examples of rap hooks which will help the children will creating their own. Children will work in groups to create and perform their own rap hooks. | All children will help to create and perform their own rap hook as part of a group. Most children will offer up ideas for subject matter; help to create and perform their own rap hook as part of a group with some sense of rhythm and pulse. Some children will take a leadership role in creating and performing their own rap hook with a strong sense of flair, rhythm, and pulse. | Lesson PowerPoint What is Rap? (PP Slide 5) 'Rapper's Delight' Audio and Lyrics (PP Slide 6) Hooks and Eminem Background Information and Context (PP Slides 7-9) Eminem – Lose Yourself (PP Slide 10) Listening Log (PP Slide 11) - See Printable Resources Lesson 4 Hooks in Rap Songs, including Audio Example (PP Slides 12-13) Creating Your Own Hooks (PP Slide 14) Paper and Pens/Whiteboards and Whiteboard Pens Group Performances and Audio Backing Trace (PP Slide 15) |





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| 5. | All children learn the importance of rhyming couplets in rap music. | Where is the Love? by the Black Eyed Peas | Briefly recap rap music and listen to and discuss the Black Eyed Peas' 'Where is the Love?' Watch the video in which a rapper gives ideas of how to create a rap. Teach the children about rhyming couplets and give them ideas for how to create their lyrics. Using a writing template, children should work in groups to write the verse for their environmental rap. Children to share their lyrics with others and give feedback using post-it notes. | All children will help to create lyrics for their environmental rap song. Most children will offer up ideas for subject matter; begin to explain what couplets are and why they are important. Some children will take a leadership role in the creation of lyrics for their environmental rap; discuss the importance of couplets and other areas such as half-rhyme. | Lesson PowerPoint Rap Spider-Diagram and What is Rap? Facts (PP Slides 5-6) The Black Eyed Peas Background Information and Context (PP Slides 7-9) The Black Eyed Peas – Where is the Love? (PP Slide 10) Listening Log (PP Slide 11) - See Printable Resources Lesson 4 Rap Ideas Video (PP Slide 12) Rhyming Couplets (PP Slides 13-14) Writing Your Verses (PP Slide 15) Rap Writing Template (PP Slide 16) - See Printable Resources Lesson 5 https://www.rhymezone.com/ Sharing Your Lyrics (PP Slide 17) Post-It Notes |





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| 6. | All children will rehearse and perform their environmental rap song. | Superheroes by Stormzy | Briefly recap rap music and challenge the children to put the rap songs we have listened to in chronological order. Listen to and discuss Stomzy's 'Superheroes'. Children to rehearse and perform their environmental rap. | All children will help to create and perform their environmental rap song as part of a group. Most children will help to create and perform their own environmental rap song as part of a group with some sense of rhythm and pulse. Some children will take a leadership role in creating and performing their own environmental rap song with a strong sense of flair, rhythm, and pulse. | Lesson PowerPoint What is Rap? (PP Slide 5) Timeline of Rap (PP Slide 6) Stormzy and 'Superheroes' Background Information and Context (PP Slides 7-9) Stormzy - Superheroes (PP Slide 10) Rap Ideas Video (PP Slide 11) Rhyming Couplets (PP Slides 12-13) Writing Your Verses (PP Slide 14) Rap Writing Template (PP Slide 15 - Kept Safe from the Previous Lesson) https://www.rhymezone.com/ Group Performances including Audio Backing Track (PP Slide 16) 80bpm Audio Track Pupil Self-Assessment Forms (PP Slide 17) See Year 6, Unit 4 Folder Next Unit's Knowledge Organisers (PP Slides 19-21) |