



Aston-on-Trent Primary School Geography Progression Map



Geographical Enquiry and Skills

<u>EYFS</u>	<u>Year 1</u>	<u>Year 2</u>	<u>Year 3</u>	<u>Year 4</u>	<u>Year 5</u>	<u>Year 6</u>
Observe features in the environment by pointing and looking closely. Name simple features Use some descriptive vocabulary to describe features. Begin to compare features e.g. park compared to a house	Ask and respond to simple questions. Investigate my surroundings. Make simple observations about where things are in my school and local area. Make simple comparisons about different places. Use picture books, pictures, stories, maps and the internet as sources of information. Express my own views about people, places and environments. Keep a weather chart and answer questions about the weather.		Ask geographical questions and offer my own ideas. Use stories, atlases, pictures, photos and the internet as sources of information. Investigate places on more than one scale. Begin to collect and record evidence. Analyse evidence and begin to draw conclusions between 2 places. Collect and accurately measure information (rainfall, temperature, noise level, wind speeds)		Suggest questions for investigating. Use primary and secondary sources of evidence unaided. Collect and record evidence unaided. Analyse evidence and draw conclusions e.g., temperature of various locations Look at patterns and explain and reason.	

Geographical Skills and Fieldwork

<u>EYFS</u>	<u>Year 1</u>	<u>Year 2</u>	<u>Year 3</u>	<u>Year 4</u>	<u>Year 5</u>	<u>Year 6</u>
Notice detailed features of objects in the environment	Use world maps to identify the different continents, oceans and the UK. Understand the terms North, South, East and West Start to recognise features and landmarks on aerial photographs	Use world maps, atlases and globes to identify the UK and other countries and oceans. Use simple compass directions to describe the locational features on a map and give simple directions Use aerial photographs to recognise landmarks	Use maps, atlases, digital/computer mapping to locate countries and features covered in the UK and elsewhere. Use some basic Ordnance Survey map symbols. Use grid reference on a map.	Use maps, atlases, digital/computer mapping to locate countries and features covered in the UK and elsewhere. Use a four-point compass and four figure grid references, symbols and keys to build my knowledge of the UK and areas studied.	Use a range of resources to locate countries and features covered in the world. Start to use an eight-point compass and six figure grid references, symbols and a key to build my knowledge of the UK and the world Find, observe and record the human and physical features of	Use a range of resources to locate countries and features covered in the world as well as parts of the UK Use an eight point compass and six figure grid references, symbols (Ordnance Survey) and a key to build my knowledge of the UK and the world

	Start to use simple fieldwork to look at the school grounds and locate different features (human and physical) Draw a simple map. Locate places using a range of resources. Locate features on a map. Draw a map with a key	and basic human and physical features. Draw a simple map. Use and draw symbols in a key for my map. Use simple fieldwork and observational skills to study geography of the school and its grounds. Use a range of resources to find different countries not studied at this stage. Locate places using simple grid references	Use an atlas by using the index to find places. Use fieldwork to observe, record and find human and physical features of the local area. Use a range of resources to find different countries. Use grid references to plot a route	Find, observe and record on sketch maps the human and physical features of the local area including maps and plans. Use a range of resources to find different countries. Use grid references to plot a route	the local area using different methods, including sketch maps, plans and start to use digital technologies Locate features on a map using an eight-point compass and six figure grid references	answer questions by using a map. Confidently find, observe and record the human and physical features of the local area using different methods, including sketch maps, plans and use digital technologies. Locate and describe the features on a map using an eight-point compass and six figure grid references
Locational Knowledge						
<u>EYFS</u>	<u>Year 1</u>	<u>Year 2</u>	<u>Year 3</u>	<u>Year 4</u>	<u>Year 5</u>	<u>Year 6</u>
Talk about or ask questions about my environment. Talk about my observations	Explain where I live and tell someone my address. Name the four countries in the United Kingdom and locate them on a map Name some of the main towns and cities in the United Kingdom locate the above places in atlases and globes	Name the continents of the world and locate them on a map. Name the world's oceans and locate them on a map. Name the capital cities of England, Wales, Scotland and Ireland Find where I live on a map of the United Kingdom Recognise the location of the Equator and the North and South Poles	Name a number of countries in the northern hemisphere. Name and locate the capital cities of neighbouring European countries. Name and locate some of the world's most famous volcanoes. Locate different countries in Europe using a globe or atlas	Locate the Tropic of Cancer and the Tropic of Capricorn Explain the difference between the British Isles, Great Britain and the United Kingdom Know the countries that make up the European Union Find at least 6 cities in the UK on a map. Name and locate some of the main	Name and locate many of the world's most famous mountainous regions in an atlas. Name and locate many of the world's most famous rivers in an atlas. Name an increasing number of different countries in Europe and South America Locate different countries in Europe	Name the largest desert in the world and locate desert regions in an atlas. Identify and name the Tropics of Cancer and Capricorn, as well as the Arctic and Antarctic circles. Explain how time zones work and calculate time difference around the world. Name and locate all of the different countries in Europe and most in North and South America

				islands that surround the United Kingdom Locate different countries in Europe and North America using a globe or atlas	and South America using a globe or atlas	Locate with ease different countries in Europe, North and South America using a globe or atlas. Explain the significance of longitude and latitude
Human and Physical Geography						
<u>EYFS</u>	<u>Year 1</u>	<u>Year 2</u>	<u>Year 3</u>	<u>Year 4</u>	<u>Year 5</u>	<u>Year 6</u>
Say what is similar and different about the places I visit. Say if things are natural or man made	Explain some of the main things that are in hot and cold countries. Explain the clothes I would wear in hot and cold countries. Explain how the weather changes throughout the year and name the seasons. Keep a weather chart and answer questions about the weather. Explain the difference between human and physical features	Identify seasonal and daily weather patterns in the United Kingdom Say what I like and do not like about the place I live in Describe a place outside of Europe using geographical words. Describe some of the features of an island. Describe the key features of a place from a picture using the words: beach, coast, forest, hill, mountain, ocean, valley Explain how an area has been spoilt and improved. Explain the facilities that a village, town and city may need and give reasons.	Describe how volcanoes are created. Describe how earthquakes are created. Start to describe and understand key aspects of physical geography and human geography (settlements and land use) Locate and start to describe physical and human aspects of an area I have studied.	Describe why people may choose to live in one place rather than another. Explain why people may be attracted to live in cities. Describe and understand key aspects of physical and human geography. Locate and describe different physical and human features of land use of an area studied	Explain why many cities are situated on or close to a river. Explain why people are attracted to live by rivers. Explain the course of a river. Explain how a location fits into its wider geographical location with reference to human and economical features. Explain the impact of economic activity on the local area and its natural resources.	Use maps, aerial photographs, plans and e-resources to describe what a locality might be like Describe how some places are similar and dissimilar in relation to their human and physical features. Assess and understand key aspects of physical and human features. Explain the impact of economic activity on an area and start to understand the impact of trade links

		use technical language and describe human and physical features				
Place Knowledge						
<u>EYFS</u>	<u>Year 1</u>	<u>Year 2</u>	<u>Year 3</u>	<u>Year 4</u>	<u>Year 5</u>	<u>Year 6</u>
Ask questions about where we live. Say what is similar and different about places I visit	Recognise similarities and differences between our local area compared to other areas in the UK. Confidently describe the local area and how it is different and similar to other places I have studied	Say what I like and do not like about a different place. Explain how jobs may be different in other locations. Describe a place outside of Europe using geographical vocabulary. Start to understand the geographical similarities and differences by studying a small area of the UK and comparing it to a small area of a contrasting country Confidently describe the local area and discuss how it is similar and different to other places I have studied	Use the correct geographical vocabulary to describe a place. Recognise the geographical similarities and differences through the study of human and physical geography of different regions of the UK. Explain why some regions are different to others	Plan a journey to a place in England. Confidently recognise the geographical similarities and differences through the study of human and physical geography of different regions of the UK and a region in Europe Start to use appropriate technical language to describe similarities and differences.	Plan a journey to a place in another part of the world, taking account of time and distance. Identify and describe the geographical similarities and differences through the study of human and physical geography of a region of the UK, a region in Europe and South America as well as explaining the importance of the region Confidently use technical vocabulary to describe the similarities and differences	Identify and describe the geographical similarities and differences through the study of human and physical geography of a region of the UK, a region in Europe and South America as well as explaining the importance of the region Confidently explain the importance of a region