

DfE Point of Study Attainment targets v. Modules Taught in KS2 in Aston in 2023/24 - Unit Mapping

			PoS											
			green: met / red: not met											
	teaching style	modules	1	2	3	4	5	6	7	8	9	10	11	12
Year 3	Early	I'm learning												
		Animals												
		Fruit												
		Instruments												
		if time	Little Red Riding Hood											
Year 4	Intermediate	Vegetables												
		Presenting myself												
		Goldilocks												
		In Class												
		The Date												
Year 5	Intermediate	Pets												
		Family												
		Tea Room												
		Clothes												
		if time	Weather											
Year 6	Progressive	At School												
		WWII												
		Healthy Life Style												
		Me in the World												
		if time	Weekend											

1	Listen attentively to spoken language and show understanding by joining in and responding.
2	Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.
3	Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.
4	Speak in sentences, using familiar vocabulary, phrases and basic language structures.
5	Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.
6	Present ideas and information orally to a range of audiences.
7	Read carefully and show understanding of words, phrases and simple writing.
8	Appreciate stories, songs, poems and rhymes in the language.
9	Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.
10	Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.
11	Describe people, places, things and actions orally and in writing.
12	Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these to build sentences; and how these differ from or are similar to English.

