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| 27     | Communication<br>& Language                                                       | Physical<br>Development                                                                                                                 | Personal Social<br>& Emotional<br>Development                                                                                      | Literacy                                                                    | Mathematics                          | Understanding<br>the World                                                                                                   | Expressive<br>Arts & Design                                                                 |
| Autumn | Getting to Know you                                                               | Physical Literacy & Fine<br>Motor skills                                                                                                | Building Relationships                                                                                                             | Colour<br><br>Elmer – print has meaning                                     | Just like Me<br><br>Its's Me 1,2,3   | Colour<br><br>The Natural World                                                                                              | Colour<br><br>Exploring colour and colour<br>mixing                                         |
|        | Listening skills<br><br>Understanding<br>instructions & questions                 | Physical Literacy (balance)<br>Fine Motor (self care &<br>preferred hand)<br>Gross Motor (negotiating<br>space)                         | Building Relationships<br><br>Self-Regulation<br>Managing self<br>Know right from wrong                                            | Light & Dark<br><br>Comprehension<br>Phonics                                | Light & Dark                         | People, Culture and<br>Communities<br><br>RE = Which Stories are<br>special?                                                 | Light & Dark<br><br>Performing                                                              |
| Spring | Speaking Skills<br><br>Group discussions                                          | Physical Literacy (balance)<br>Fine Motor (accuracy when<br>mark making)<br>Gross Motor (co-ordination<br>in movement)                  | Building Relationships<br>Taking turns<br>friendships<br><br>Managing Self<br>Personal needs                                       | Homes and Buildings<br><br>The Three Little Pigs<br>Word Reading<br>Writing | Alive in 5<br><br>Growing 6,7,8      | The Natural World<br>Materials<br><br>Past & Present<br><br>RE = Which Places are<br>special & why?                          | Creating with Materials<br><br>Texture, creation, role play<br>props                        |
|        | Speaking Skills<br><br>Group discussions<br><br>Repertoire of songs               | Physical Literacy (balance)<br>Fine Motor (using tools)<br>Gross Motor (large muscle<br>movements, moving to<br>music)                  | Building Relationships<br>Taking turns<br><br>Managing Self<br>Personal needs                                                      | Growing<br><br>The Little Red Hen<br>Word Reading<br>Writing                | Building 9&10                        | Growing<br><br>The Natural world                                                                                             | Performing – role play<br><br>Creating with materials –<br>draw & paint using<br>techniques |
| Summer | Listening<br><br>Make comments and<br>clarify understanding<br>Hold conversations | Physical Literacy (balance)<br>Fine Motor (using tools<br>including scissors & cutlery)<br>Gross Motor (running,<br>jumping)            | Managing self<br>Understanding Healthy food<br>choices<br><br>Self-Regulation<br>Understanding feelings<br>Regulate behaviour      | Growing<br><br>Handa's Surprise<br>Food we grow                             | To 20 & Beyond<br><br>First then Now | People, Culture &<br>communities<br><br>RE = Where do we belong?                                                             | Creating with materials<br>Sharing creations,<br>explaining process                         |
|        | Speaking<br>Offer explanations why<br>things happen<br>Using new vocabulary       | Physical Literacy (balance)<br>Fine Motor (using tools<br>including scissors & cutlery)<br>Gross Motor (running,<br>jumping, Team Work) | Self-Regulation<br>Positive sense of self,<br>resilience & perseverance<br><br>Building Relationships<br>Work & Play cooperatively | Travel<br><br>The Train Ride                                                | Find My Pattern<br><br>On the Move   | Past and Present<br>Modes of transport<br><br>The Natural World – climate<br>RE= What is special about<br>our world and why? | Creating with materials<br>Props for role play<br><br>Performing<br>Narratives of stories   |