



Aston-on-Trent Primary School EYFS Progression Map



EYFS							
	Communication & Language	Physical Development	Personal Social & Emotional Development	Literacy	Mathematics	Understanding the World	Expressive Arts & Design
Autumn	Listen carefully and respond appropriately when being read to and during whole class and small group discussions	Express their ideas using full sentences, with modelling and support from their teacher	Form positive attachments and friendships	Anticipate – where appropriate – key events in stories, non-fiction, rhymes and poems	Subitise (recognise quantities without counting) up to 5	Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps	Draw and paint using a range of materials, tools and techniques, experimenting with colour, design, texture, form and function
	Participate in small group, class and 1-to-1 discussions, offering their own ideas, using new vocabulary	Hold a pencil comfortably using the tripod grip	Work and play cooperatively and take turns with others	Demonstrate understanding of what they have read and has been read to them by retelling stories and narratives using their own words and new vocabulary	Subitise (recognise quantities without counting) up to 5	Explore the natural world around them, making observations and drawing pictures of animals and plants Understand the effect of the changing seasons on the natural world around them	Sing a range of well-known nursery rhymes and songs
Spring	Make comments about what they have heard and ask questions to clarify their understanding	Demonstrate strength, balance and coordination	Pay attention to their teacher and follow multi-step instructions	Read words consistent with their phonic knowledge by sound-blending Say a sound for each letter in the alphabet and at least 10 digraphs	Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity	Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class;	Share their creations, explaining the process they have used
	Offer explanations for why things might happen, making use of new vocabulary from stories, non-fiction, rhymes and poems when appropriate	Use a range of small tools, including scissors, paintbrushes and cutlery	Manage their own basic hygiene and personal needs, including dressing and going to the toilet Show sensitivities to others' needs	Use new vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play Write recognisable letters, most of which are correctly formed	Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally	Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps	Perform songs, rhymes, poems and stories with others, and – when appropriate – move in time with music
Summer	Express their ideas using full sentences, with modelling and support from their teacher	Move energetically, such as running, jumping, dancing, hopping, skipping and climbing	Understand the importance of healthy food choices Explain the reasons for rules and know right from wrong	Spell words by identifying sounds in them and representing the sounds with a letter or letters	Verbally count beyond 20, recognising the pattern of the counting system Have a deep understanding of number to 10, including the composition of each number	Talk about the lives of the people around them and their roles in society Recall some important narratives, characters and figures from the past encountered in books read in class	Make use of props and materials when role-playing characters in narratives and stories
	Hold conversation when engaged in back-and-forth exchanges with their teacher and peers	Show accuracy and care when drawing and copying	Have a positive sense of self and show resilience and perseverance in the face of challenge Show an understanding of their own feelings and those of others, and regulate their behaviour accordingly	Write simple phrases and sentences that can be read by others Read aloud simple sentences and books that are consistent with their phonic knowledge, including common exception words	Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts	Understand the effect of the changing seasons on the natural world around them Talk about the lives of the people around them and their roles in society	Co-construct, invent, adapt and recount narratives and stories with peers and their teacher

