



Aston-on-Trent Primary School Reading Progression Map



Year 1		
	Reading Standards	Working at Greater Depth
Vocabulary	Discussing word meanings, linking new meanings to those already known. To understand books they have read and listened to by drawing on what they already know or on background information and vocabulary	Depth of understanding: Being able to give alternative word choice e.g. synonyms and antonyms. Application: Being able to apply the new vocabulary both verbally and in writing. Making connections: Making links from what is being read to background knowledge.
Inference	In a book they have read or that has been read to them, answer and begin to make some inferences	Depth of understanding: Being able to explain their thoughts using evidence from what they have read or listened to. Application: In a book they are reading independently, make inferences. Making connections: Making links from what is being read to background knowledge (own experiences and other books they have read or listened to).
Predict	Children can understand what they have read by predicting what might happen on the basis of what has been said and done so far.	Depth of understanding: Being able to explain their predictions using evidence from what they have read or listened to. Application: In a book they are reading independently, make predictions. Making connections: Making links from what is being read to background knowledge.

Explain	Children can explain clearly their understanding of what is being read to them.	Depth of understanding: Being able to explain using further detail. Application: In a book they are reading independently, explain and sequence events. Making connections: Making links between different books that have been read to them
Retrieve	Children can participate in discussion about what is being read to them through retrieving key information.	Depth of understanding: Being able to retrieve key information independently. Application: In an unfamiliar book, they are reading independently retrieve information. Making connections: Making links across the text independently.
Sequence	Children are very familiar with key stories, fairy stories and traditional tales, retelling them and considering their characteristics.	Depth of understanding: Being able to order and explain in detail. Application: in an unfamiliar book they are reading, explain and sequence events. Making connections: Making links between different stories they have read or have been read to them.

Year 2		
	Reading Standards	Working at Greater Depth
Vocabulary	Discussing and clarifying the meanings of words, linking new meanings to known vocabulary provided by the teacher. To understand what they have read and listened to by drawing on what they already know or on background information and vocabulary provided by the teacher	Depth of understanding: Being able to understand the effects of word choices. Application: Being able to apply the new vocabulary both verbally and in writing. Making connections: Making links from what is being read to background knowledge.
Inference	In a book children have already read fluently, they can answer questions and make some inferences.	Depth of understanding: Being able to justify inferences using evidence from what they have read or listened to. Application: In a book they are reading independently, make inferences. Making connections: Making links from what is being read to background knowledge.
Predict	Predict what might happen on the basis of what has been read so far.	Depth of understanding: Being able to justify predictions using evidence from what they have read or listened to. Application: In a book they are reading independently make predictions. Making connections: Making links from what is being read to background knowledge.
Explain	Identify and explain key aspects of fiction and non-fiction texts such as characters, events, titles and information	Depth of understanding: Being able to explain using precise detail and depth. Application: In a book they are reading independently explain and sequence events. Making connections: Making links between different age-related texts.

Retrieve	Retrieve and record key information / key details from fiction and non – fiction, both verbally and in writing.	Depth of understanding: Being able to retrieve key information in a more complex text. Application: In an unfamiliar book they are reading independently retrieve and record information. Making connections: Making links within the text. Identify and explain the sequence of events in a text.
Sequence	Identify and explain the sequence of events in a text.	Depth of understanding: Being able to order and explain using precise detail. Application: In a book they are reading independently explain and sequence events. Making connections: Making links within and across different texts

Year 3		
	Reading Standards	Working at Greater Depth
Vocabulary	Children can check that a text makes sense to them, discussing their understanding and explain the meaning of words in context. Children can discuss words and phrases and capture the readers interest and imagination. Children can use dictionaries to check the meaning of words they have read.	Depth of understanding: Being able to explain the effects of word choices made by authors. Application: Being able to apply the new vocabulary both verbally and in writing. Making connections: Making links from what is being read to background knowledge. Children can discuss words and phrases and capture the readers interest and imagination. Children can use dictionaries to check the meaning of words they have read.
Inference	Children can understand what they have read by drawing inferences such as inferring characters feelings, thoughts and motives from their actions and justifying inferences with evidence.	Depth of understanding: Being able to give a structured, well thought out response using evidence and specific quotes from the text. Application: In a book they are reading independently make well thought out inferences which are justified with evidence from the text. Making connections: Making links from what is being read to background knowledge.
Predict	Predicting what might happen from details stated and implied.	Depth of understanding: Being able to justify predictions using evidence from what they have read. Application: In a book they are reading independently make predications which are plausible and justified by evidence in text. Making connections: Making links from what is being read to background knowledge.
Explain	Checking that the text makes sense to them by discussing their understanding and explain the meaning of words in context.	Depth of understanding: Being able to explain using precise detail and depth. Application: In a book they are reading independently, explain how meaning is enhanced by the choice of language and how themes and patterns develop.

		Making connections: Making links between different texts and background knowledge.
Retrieve	Children can retrieve and record from both fiction and non-fiction.	Depth of understanding: Being able to retrieve key information in a more complex text. Application: In an unfamiliar text, they are reading independently retrieve and record information. Making connections: Making links within the text
Sequence	Identify main ideas drawn from more than one paragraph and summarise these.	Depth of understanding: Being able to summarise using precise, succinct detail. Application: In a book they are reading independently, summarise the main events and ideas events. Making connections: Making links between different texts.

Year 4		
	Reading Standards	Working at Greater Depth
Vocabulary	Children can with an increased independence, check that a text makes sense to them, discussing their understanding and explain the meaning of words in context. Children with an increased independence can discuss words and phrases and capture the reader's interest and imagination. Children with an increased independence can use dictionaries to check the meaning of words they have read	Depth of understanding: Being able to confidently explain the effects of word choices made by authors. Application: Being able to confidentially, apply the new vocabulary both verbally and in writing. Making connections: Making links from what is being read to background knowledge (appropriately challenging text).
Inference	With an increasing independence, children can understand what they have read by drawing inferences such as inferring characters feelings, thoughts and motives from their actions and justifying inferences with evidence.	Depth of understanding: Being able to give a structured, well thought out response using evidence and specific quotes from the text. Application: In a book they are reading independently, make well thought out inferences which are justified with evidence from the text. Making connections: Making links from what is being read to background knowledge (appropriately challenging text).
Predict	Predicting what might happen from details stated and implied.	Depth of understanding: Being able to justify predictions using evidence from what they have read. Application: In a book they are reading independently, make predications which are plausible and justified by evidence in text. Making connections: Making links from what is being read to background knowledge (appropriately challenging text).
Explain	Checking that the text makes sense to them by discussing their understanding and explain the meaning of words in context.	Depth of understanding: Being able to explain using precise detail and depth.

		Application: In a book they are reading independently, explain how meaning is enhanced by the choice of language and how themes and patterns develop. Making connections: Making links between different texts background knowledge (appropriately challenging text).
Retrieve	Children can retrieve and record from both fiction and non-fiction.	Depth of understanding: Being able to retrieve key information in a more complex text. Application: In an unfamiliar text, they are reading independently retrieve and record information. Making connections: Making links within the text (appropriately challenging text)
Sequence	Identify main ideas drawn from more than one paragraph and summarise these.	Depth of understanding: Being able to summarise using precise, succinct detail. Application: In a book they are reading independently, summarise the main events and ideas events. Making connections: Making links between different texts (appropriately challenging text).

Year 5		
	Reading Standards	Working at Greater Depth
Vocabulary	Children can check that a text makes sense to them, discussing their understanding and explain the meaning of words in context. Children can discuss and evaluate how authors use language, including figurative language, considering the impact on the reader.	Depth of understanding: Being able to confidently explain the effects of figurative language and language choices, made by authors across a variety of texts. Application: Being able to confidentially, select and use figurative language that will impact the reader effectively. Making connections: Making links and comparisons within and across texts to evaluate the impact of language choices.
Inference	Children can understand what they have read by drawing inferences such as inferring characters feelings, thoughts and motives from their actions and justifying inferences with evidence.	Depth of understanding: Being able to give a high quality, well thought out response using evidence and specific quotes from the text. Application: In a book they are reading independently, make well thought out inferences which are justified with evidence from the text. Making connections: Making links from what is being read to background knowledge.
Predict	Predicting what might happen from details stated and implied.	Depth of understanding: Being able to justify predictions using evidence from what they have read. Application: In a book they are reading independently make predications which are plausible and justified by evidence in text. Making connections: Making links from what is being read to background knowledge.
Explain	Children can explain and discuss understanding of what they have read, including through formal presentation and debates. Maintaining a focus on the topic and using notes where necessary. Children can participate in discussions about books that are read to them and those they can read for	Depth of understanding: Being able to explain using precise detail and depth. Application: In a book they are reading independently, explain how meaning is enhanced by the choice of language and how themes and patterns develop. Making connections: Making links between different texts and background knowledge.

	themselves, building on their own and others' ideas and challenging views courteously.	
Retrieve	Children can retrieve record and present information from both fiction and non-fiction.	Depth of understanding: Being able to retrieve key information in a more complex text. Application: In an unfamiliar text, they are reading independently retrieve, record and present information. Making connections: Making links within the text
Sequence	Identify main ideas drawn from more than one paragraph, identifying key details that support the main idea.	Depth of understanding: Being able to summarise using precise and succinct detail. Application: In a book they are reading independently, summarise the main events and ideas events. Making connections: Making links between different texts

Year 6		
	Reading Standards	Working at Greater Depth
Vocabulary	Children can confidently check that a text makes sense to them, discussing their understanding and explain the meaning of words in context. Children can confidently discuss and evaluate how authors use language, including figurative language, considering the impact on the reader	Depth of understanding: Being able to confidently explain the effects of figurative language and language choices, made by authors in a variety of text. Application: Being able to confidentially, select and use figurative language that will impact the reader effectively. Making connections: Making links and comparisons within and across texts to evaluate the impact of language choices.
Inference	Children can confidently understand what they have read by drawing inferences such as inferring characters feelings, thoughts and motives from their actions and justifying inferences with evidence	Depth of understanding: Being able to give a high quality, well thought out response using evidence and specific quotes from the text. Application: In a book they are reading independently, make well thought out inferences which are justified with evidence from the text. Making connections: Making links from what is being read to background knowledge.
Predict	Children can confidently predict what might happen from details stated and implied.	Depth of understanding: Being able to justify predictions using evidence from what they have read. Application: In a book they are reading independently, make predications which are plausible and justified by evidence in text. Making connections: Making links from what is being read to background knowledge
Explain	Children can confidently explain and discuss understanding of what they have read, including through formal presentation and debates. Maintaining a focus on the topic and using notes where necessary.	Depth of understanding: Being able to explain using precise detail and depth. Application: In a book they are reading independently, explain how meaning is enhanced by the choice of language and how themes and patterns develop. Making connections: Making links between different texts and background knowledge.

	Children can confidently participate in discussions about books that are read to them and those they can read for themselves, building on their own and others' ideas and challenging views courteously.	
Retrieve	Children can confidently retrieve record and present information from both fiction and non-fiction.	Depth of understanding: Being able to retrieve key information in a more complex text. Application: In an unfamiliar text, they are reading independently retrieve, record and present information. Making connections: Making links within the text
Sequence	Children can confidently Identify main ideas drawn from more than one paragraph, identifying key details that support the main idea.	Depth of understanding: Being able to summarise using precise and succinct detail. Application: In a book they are reading independently, summarise the main events and ideas events. Making connections: Making links between different texts.